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BULLETIN

OF

PARK COLLEGE

PARKVILLE, MISSOURI

CATALOGUE NUMBER

1911 - 1912

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BULLETIN

OF

PARK COLLEGE

PARKVILLE, MISSOURI

CATALOG NUMBER

FOUNDED 1875

THIRTY-SEVENTH YEAR

1911 - 1912

1912

PARK COLLEGE PRESS

YEARLY CALENDAR, 1912

JANUARY

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YEARLY CALENDAR, 1913

JANUARY

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JULY

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OCTOBER

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DECEMBER

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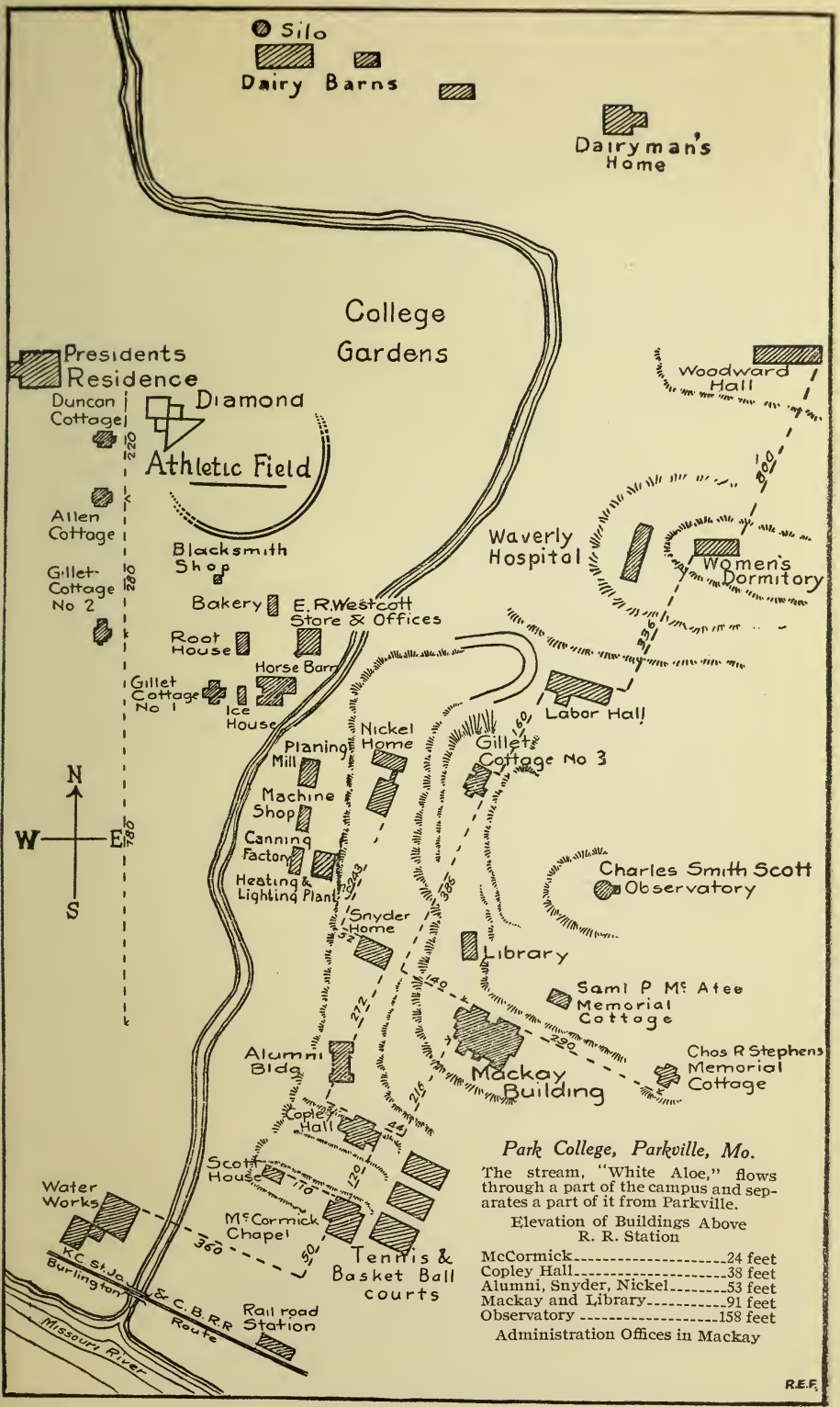

Park College, Parkville, Mo.

The stream, "White Aloe," flows through a part of the campus and separates a part of it from Parkville.

Elevation of Buildings Above R. R. Station

McCormick	24 feet
Copley Hall	38 feet
Alumni, Snyder, Nickel	53 feet
Mackay and Library	91 feet
Observatory	158 feet

Administration Offices in Mackay

R.E.F.

CALENDAR

1912—1913

Committee on Entrance, 8 a. m.	September 4, 1912
Faculty Meeting, 10 a. m.	September 4, 1912
Entrance Examinations, 1:30 p. m.	September 4, 1912
First Semester Opens	September 5, 1912
Recess—Thanksgiving	November 28, 1912
Recess—Christmas	December 19, 1912—January 1, 1913
Examinations	January 22, 23, 24, 25, 1913
First Semester Closes	January 25, 1913
Second Semester Opens	January 29, 1913
Day of Prayer for Colleges	February — 1913
Announcement of Senior Honors	April 29, 1913
Founders' Day	May 12, 1913
Concert Music Department	June 13, 1913
Baccalaureate Sunday	June 15, 1913
Declamatory Contest	June 16, 1913
Examinations	June 14, 16, 17, 1913
Senior-Junior Oratorical Contest	June 17, 1913
Academy Graduation, Address 10:30 a. m.	June 18, 1913
Annual Meeting of the Board of Trustees	June 18, 1913
Annual Meeting of the Alumni Association	June 18, 1913
Commencement, 9 a. m.	June 19, 1913

Summer Vacation

The Baccalaureate Sermon of 1911 was preached by Rev. Silas Evans, D. D., President Ripon College, Ripon, Wis.

CALENDAR OF EVENTS

1912-1913

Faculty-Senior Reception to New Students,
Tuesday, Sept. 3, 1912

Open Session Literary Societies.....Monday, Sept, 9, 1912

Hill Day (vacation) .....Thursday, Sept. — 1912

Competitive Debate.....Tuesday, Oct. 15, 1912

Prohibition Oratorical Contest.....Tuesday, Oct. 22 1912

Vocational Conference.... Wed. Nov. — Sun. Nov. — 1912

Thanksgiving (vacation) .....Thursday, Nov. 28, 1912

Local Oratorical Contest.....Tuesday Dec. 3, 1912

Christmas Vacation, 12 m. Thursday, Dec. 19, 1912
—8 a. m. Wednesday, Jan. 1, 1913

Competitive Debate.....Tuesday, Jan. 14, 1913

Annual Glee Club-Orchestra Concert.Tuesday, Feb. — 1913

Day of Prayer for Colleges .....Thursday, Feb. — 1913

Freshman-Sophomore Debate .....Tuesday, March 4, 1913

Inter-Collegiate Debate.....Friday, March — 1913

Parchevard-Calliopean Entertainment,Monday, April— 1913

Lowell-Lucerne Entertainment.....Monday, April — 1913

Founders' Day.....Monday, May 12, 1913

Field Day .....Tuesday, May — 1913

Senior Class Day Program.....Monday, May — 1913

Open Session Literary Societies.....Monday, May 19, 1913

Concert, Music Department .....Friday, June 13, 1913

Baccalaureate Sunday .....June 15, 1913

Inter-Class Declamatory Contest.....Monday, June 16, 1913

Junior-Senior Oratorical Contest.....Tuesday, June 17, 1913

Academy Graduation, address..10:30 a. m. Wed. June 18, 1913

Commencement ..... Thurday, June 19, 1913

BOARD OF TRUSTEES

Officers

Charles L. Brokaw, President.
W. Chalmers Ralston, Vice President.
H. B. McAfee, Secretary and Treasurer.

Board

Mrs. Ella Park Lawrence ..... Galesburg, Ill.
George A. Lawrence, LL.D. ..... Galesburg, Ill.
Rev. Cleland B. McAfee, D. D. ..... Brooklyn, N. Y.

Term Expires June 1912

W. Chalmers Ralston ..... Topeka, Kans.
Rev. Wm. C. Templeton, D. D. ..... Emporia, Kans.
*Rev. T. Henry Hepburn ..... Chicago Ill.
Rev. Frank S. Arnold, D. D. ..... Kansas City, Mo.
Howard B. McAfee ..... Kansas City, Mo.

Term Expires June 1913

Rev. George P. Baity, D. D. ..... Kansas City, Mo.
E. C. Sooy ..... Kansas City, Mo.
Charles L. Brokaw ..... Kansas City, Kas.
*George P. Pipkin, M. D. ..... Kansas City, Mo.
Robert B. Elliott ..... Parkville, Mo.

Term Expires June 1914

Homer B. Mann ..... Kansas City, Mo.
James P. Tucker ..... Parkville Mo.
Joseph E. McAfee ..... New York City, N. Y.
*James H. Speer, D. D. ..... Webb City, Mo.
Lowell M. McAfee, LL.D. ..... Parkville. Mo.

Executive Committee

James P. Tucker, Chairman.
Robert B. Elliott — George P. Pipkin, M. D.
Homer B. Mann — Charles L. Brokaw

Teachers' Committee

Rev. George P. Baity, D. D. — Rev. Frank S. Arnold, D. D.
Lowell M. McAfee, LL. D.

*Alumni Nominees.

OFFICERS OF ADMINISTRATION

Lowell M. McAfee, President.
Roy V. Magers, Registrar and Secretary.
Clara Malden Haynie, Dean of the Women.
Robert A. Buchanan, General Superintendent and Proctor.
Fred A. Wightman, Assistant to the Treasurer.
Ralph C. McAfee, Principal of Academy.
Ina E. Grahame, Margaret Hasenjager, Secretaries to the President.

COMMITTEES OF THE FACULTY

Entrance, Conditions and Special Studies: Drs. A. L. Wolfe and S. L. McAfee.

Discipline and Absences: Professor Findlay, Mr. Buchanan Miss Haynie.

Religious and Social Life and Observances: Professors Kerr and Mattoon, Miss Haynie.

Public Occasions and Exercises: Professor Magers, Miss Howard and Principal Ralph C. McAfee.

Student Publications: Professors Matthews and Wilson, Miss Elliott.

Catalogue: President McAfee, Professor Lawrence, Miss Howard.

Inter-Collegiate Relations: Professors Lawrence, Matthews, Dean.

Commencement: Professor Dean, Mr. Buchanan, Miss Elliott.

Graduate Work: Professors Magers, and Wilson.

Library: Professor Mattoon, Miss Kirk.

Schedules: President McAfee.

FACULTY

1911-1912

LOWELL MASON McAFEE, A. M., LL. D.
President

ARTHUR LESTER WOLFE, A. M., Ph. D.
Latin Language and Literature

REV. SAMUEL LANTY McAFEE, A. M., D. D.
Emeritus, George S. Park Department of Biblical History

MERLIN CHAMBERLAIN FINDLAY, A. M.
George S. Park Department of Natural and Applied Sciences

ARTHUR MARTYN MATTOON, A. M.
Mathematics and Astronomy

HOWARD ANDREW DEAN, A. M.
Chemistry

JOHN HAMILTON LAWRENCE, A. M.
Literature and Public Speaking

ROY VERNON MAGERS, A. M.
Greek Language and Literature

JAMES McCLURE MATTHEWS, A. B.
Mrs. George S. Park Department of History

REV. MATTHEW HALE WILSON, B. S., B. Pd., B. D.
Benjamin S. Brown Department of Mental and Moral Philosophy

REV. HOWARD ICKIS KERR, A. B.
George S. Park Department of Biblical History, and Practical Christian Training

RAY LEE EDWARDS, A. M.
Physics

ELIZABETH BRONAUGH ELLIOTT, A. M.
Instructor in Rhetoric and Public Speaking

BLANCHE HOWARD, A. M.
Instructor in History and German

WALTER FREDERICK SANDERS, A. B.
Instructor in Greek and German

CORA AILEEN PICKETT, A. B.
Instructor in Latin

HENRY RALPH JENNINGS, A. B.
Instructor in Biology

WHITMAN KERR CARSON, A. B.
Instructor in Geometry and Algebra

WILLIAM BROCK FAGAN, A. B.
Instructor in English

FACULTY

RALPH CANFIELD McAFEE, A. B.
Principal Academy. Latin and Bible

NORMAN FRANK McCARTY (Ann Arbor)
Piano, Organ and Voice

ORWELL CLAUDE RADER
Violin
Graduate Cesar Thompson, Brussels, Belgium. Director of the Band and of the Orchestra

EMMA LOVINA KIRK, B. L.
Librarian

CLARA MALDEN HAYNIE, A. M.
Dean of Women

REV. ROBERT A. BUCHANAN, A. M.
General Superintendent and Proctor

GEORGE B. TUGGLE, (Park)
Instructor in Agriculture and Horticulture

EDWIN A. KNAPP, (University of Minn.)
Instructor in Printing

HERBERT E. ARNOLD, (Manhattan)
Instructor in Dairying

GEORGE C. WELLS, (Lehigh Univ.)
Instructor in Mechanics

DORR E. ALLEN
Instructor in Laundry

DAVID P. HOOVER
Instructor in Construction and Repair

REV. WALTER H. CLARK, A. M.
Clerk

STELLA M. THOMPSON, (Chicago Univ.)
Instructor in Dietetics

MARJORIE S. GILBERT, Diploma Pratt Institute
Assistant Instructor in Dietetics

MRS. ANNA E. FORSYTH
Matron, New Dormitory

MRS. ANNIE L. RYORS
Matron, Nickel Home

MRS. A. LAURA LOVE,
Matron, Snyder Home

MRS. LILIAN S. BONAR
Matron, Gillett Cottage No. 3

MRS. JOHN M. MEYER
Matron, Woodward Dormitory

MRS. SUE V. GREEN
Department of Hospital

HISTORICAL STATEMENT

Park College stands a monument to the principles that a high standard of moral, physical and mental culture is essential in the preparation for successful Christian leadership, and that opportunities for student self-help should be so provided that a mental and moral, as well as economic, value will result.

In 1875, Col. George S. Park and Rev. John A. McAfee, D. D., united their efforts in the organization of Park College. The effort was on trial until 1879, when a class was ready for graduation. The College was at that time chartered and a Board of Trustees assembled. For eleven years there was a steady growth in the enrollment of students and in the acquisition of equipment, while the endowment grew more slowly. June, 1890, both Col. Park and Dr. McAfee were taken from temporal to eternal victories. The College's vicissitudes since that time have been repetitions of the history of every growing, successful institution. A modest endowment has been gathered. Some trustees and teachers have resigned, while death has claimed others. Buildings have burned, been sold or torn down, and modern, well-equipped ones have taken their places. Several generations of students have come and gone. All of them were helped by their College associations. With each succeeding year the path has grown brighter and the ideals more easily attained.

Friends have been loyal in times of need. Not only in emergencies have they evidenced this confidence, but by their continuous gifts have made possible the necessary annual expenditures. The experimental stage long since past, there has been encouraging growth in the esteem and affection of friends and patrons. The Alumni are scattered over the world from ocean to ocean on both sides of the globe. Messages of loyalty to the Alma Mater come from South America and from Africa's wilds, from China, Japan, India and Korea, from the island possessions and most of the states of our own land.

GENERAL STATEMENTS

Park College claims to afford an opportunity second to none in the country to complete a thorough course in the College of Literary Arts. It has never undertaken to do University work, and does not include such work in plans for the future. At the same time, it yields to no institution anywhere as to the courses offered in strictly college work, in the rigid requirements necessary to attain the degree, and the high standards maintained. The College holds membership in the State Oratorical Association, the Missouri College Union and the College Department of the North Central Association of Colleges and Secondary Schools.

Campus

The college campus is located on the hills overlooking the Missouri River. The scenery is beautiful; the forest covered hills, the river at their feet and the level bottom lands on the Kansas side of the river with bluffs in the background, all contribute to make the location ideal. In the valley adjacent to the campus, and on the hillside facing it, is the village of Parkville. Most of the buildings on the campus are brick or stone. In exterior they are architecturally pleasing to the eye. The interiors are conveniently arranged for the student use and life.

While Park does not enter intercollegiate athletics, there are tennis courts, croquet grounds, basket ball courts and a base ball diamond for those whose tastes lead to such sports.

Buildings

Woodard Hall—The historic stone building, which for many years was the center of college life, was located but a few feet from the railroad station of the Burlington and Rock Island Railways. It was recently used for men's dormitories, and bore the name of Woodward Hall, in memory of the late Rev. George S. Woodward. January, 1908, it was dispose of to the railroad company. The erection of

new Woodward was at once begun. This was occupied, Setember, 1908. It is a magnificent four-story stone structure, providing accommodations for 72 boys.

McCormick Chapel—McCormick was erected in 1887. The auditorium of 800 sittings is the largest on the campus, and serves for the general gatherings and the chapel exercises of the institution.

Mackay Building—Mackay was begun in 1887, and was occupied March 13th, 1893. It is a stone building, four stories including a basement. The lecture halls are large, light and well ventilated. The laboratories are conveniently located.

The Charles Smith Scott Astronomical Observatory—The Observatory was erected and equipped in 1898 by Mr. Anthony Dey of New York City. The material is white limestone. From the crown of the hill it overlooks the entire campus, and is within easy access of all parts of it.

Labor Hall—This building was erected in 1906, and, as its name suggests, is the head quarters of the student self-help department. It contains a swimming pool 30x60 feet, shower baths; an ample supply of lockers, tool rooms and a modest gymnasium.

Library—A gift was received from Mr. Andrew Carnegie for erection of a Library Building. Work was begun upon it in the summer of 1906. The material is white limestone, with red tile roof. The floors and ceiling are reinforced concrete. The sacks are steel. The building is 32x54 feet. The second floor is used for stacks and filing cases; the first for stacks and reading room. Books were first shelved in it June 1908.

Alumni Building—A generous gift from the Alumni Association made possible the erection, in 1904, of the Alumni Building. The building is of stone and is an ornament to the campus. The auditorium of 300 sittings is used for student gatherings of that number and smaller

and for the weekly rhetorical exercises of both college and academy. The officers of the Alumni Association have offices in it, and several guest rooms are provided for the comfort of the alumni when on the campus. A banqueting hall, seating 200 or more, offers a suitable place for the social life of the students and alumni.

Pumping Station—A well equipped pumping station, with ample settling basins, erected in 1897, is located near the river. An abundant supply of pure water is thereby guaranteed for the campus and all the buildings on it.

Heating and Lighting Plant—The building for the heating and lighting plant, with the installation of service in all the buildings of the campus, was completed in 1906. The heat is steam, and is ample for the needs of the campus. In the same building is located an electrical dynamo, which furnishes electricity for all the buildings and the campus.

Dormitories—Six large buildings provide homes and dormitories for students. Two are occupied by men and four by women. In the latter, dining-room facilities are ample for the accommodation of the young men of the dormitories.

Cottages—The institution owns eight cottages, which are occupied by the President and the members of the Faculty.

The Museum

A small collection has been made for a Museum of Natural History. One room of Mackay and a mezzanine floor in the Biology rooms are occupied by cases containing the specimens, a majority of which have been classified. The collection includes a human skeleton, also one of the cat and the frog, skulls of the sheep, horse and fish, three type specimens of each class of invertebrates, together with a large collection of eggs of the fish and sea-urchin. The insect cabinet contains a thousand local insects, among which are seven hundred Lepidoptera and two hundred Coleoptera, with several are specimens from New York and California. Botany is represented by fifty native wood

sections, and by an herbarium of the plants of New York, the gift of S. J. Teran, with the early summer flora of Missouri.

The educational series of rocks, furnished by the U. S. Geological Survey, includes one hundred and fifty rocks, minerals and fossils from all parts of the country, carefully arranged and labeled. With these appear some local Geodes and Lamellibranchia. A few very valuable specimens of gold and silver ores, some beautiful abilone shells, coral and Echinoderms from the Pacific have been recently donated by Mrs. George Lawrence in memory of her son, Park.

Park graduates on the mission fields have generously favored their Alma Mater. Those in Africa, China, Chile, India, Japan, Laos, Siam and Korea have placed in the museum many of the objects of interest of their respective countries, such as coins, articles of wearing apparel, models of buildings, implements of agriculture and devices for the preparation of their food. Residents in Colorado, Alaska, Southern Missouri and Arizona have supplied mineral specimens and other articles characeristic of these widely scattered territories.

The late Rev. Meade Holmes, Rockford, Ill., gave the college the large and valuable collection which was the result of years of arduous work of his daughter, the late Miss Mary E. Holmes, Ph. D. The collection is in five departments, botanical, geological, conchological, ornithological and entomological. Many of the specimens have been classified and arranged in cabinets and cases in accordance with the classification given. The birds and reptiles are mounted, and most of them are arranged in cases specially decorated for them.

Daily Chapel

The Chapel Assembly held each school day in McCormick Chapel at one o'clock is a required service. The Chapel period is thirty minutes. Avail is taken of the opportunity to drill in chorus singing. College and other secular songs are often employed, as well as church hymns

and the gospel songs. A passage of scripture of greater or less length is read or recited in concert or response each day. It is understood that each student shall be supplied with hymn book and Bible. The "talks" are topical rather than expository of the scripture, though the passage usually has some near or remote connection with the line of remark. The thought is kept constantly in mind that the service, while being classical, is strictly religious and spiritual. The chaplain conducts every service, speaking at least four times each week. At the remaining service some other member of the Faculty or visiting friend makes a ten minute address. Too much cannot be said of the real, practical value of this service as a power for character building. Time is taken in the middle of the day, while the stress and strain of the day's service is greatest, to pause in body and mind, and consider those higher interests which make the others worth the effect. This assembly furnishes a daily opportunity for the college life to flow to a common center. The most of the business meetings of the almost numberless student organizations are held during a few unoccupied moments in the college program immediately following this general gathering. The various events and features of the general college programme are much discussed at the assembly. The aim is to induce by every means the entire body to feel a genuine community of interest in the college life, and to keep the standards of life toned up by an appeal to moral and religious principles.

Library and Reading Room

The reference library, reading room and office space occupy the lower floor of the building, the main stack room is on the second floor. Light, heat and ventilation are excellent. The library has had a quiet, gradual growth. The judicious expenditure of a small endowment, under the direction of the heads of the various departments, and the addition of a large number of volumes from many other sources, have given to the institution a library which is well suited to the practical use of the college students.

The present contents of the library are something in

excess of 25,000 volumes. There are over twelve hundred volumes of bound magazines. On file in the reading room will be found between thirty and forty of the leading monthly magazines, over twenty weeklies and a number of dailies. On the reference shelves are bound magazines, general reference works, and material selected from the historical, scientific, literary and philosophical departments. Leading religious newspapers, missionary literature and Sunday School lesson helps are also on file.

The library is classified by the Dewey decimal system, with Dictionary Card index, and receives the constant attention of the librarian and assistants. Subject to ordinary regulations, its advantages are enjoyed not only by the faculty and students, but also by the community at large, without fee.

The Chemical Laboratory

The Chemical Laboratory is equipped with the usual facilities for all ordinary chemical work. The students' desks, sixty-four in number, are constructed with lockers and drawers for individual use. They are furnished with gas, water and electricity. The smoke stacks, formerly used for the furnaces, are equipped for hoods, thereby insuring perfect ventilation and the immediate removal of all noxious gases. A condenser connected with the steam mains furnishes distilled water in any quantity needed. There is an adequate supply of imported analytical balances for exact quantitative work. The floor of the lecture room is elevated in tiers, affording an unobstructed view of the demonstrator's desk. A work room adjoining is equipped with the necessary conveniences for the demand. A library, ample in its quality and quantity, is accessible to each student.

Physical Laboratory

The laboratory is well lighted and adequately equipped for courses in general Physics, and having considerable specialized apparatus for advancend work. Among the instruments of precision are found a Bausch & Lomb Universal Balopticon, two Gaertner Spectrometers, a Wilson

Micrometer Microscope, a Leeds & Northrup Decade Box and Wheatstone Bridge, a Universal Lecture Table Galvanometer, a Wall-Form D'Arsonval Galvanometer, and the recent gift of a Van Houton & Ten Broeck eight Plate Static Machine. In general there is sufficient apparatus for the Elementary and General Courses to allow all students of a division to work simultaneously on the same experiment. The laboratory is supplied with gas, water, compressed air and electricity. A two hundred and twenty volt direct current is available, with storage battery for smaller voltage.

The department library contains one hundred or more well selected volumes, and is gradually growing. In connection with the laboratory is a well equipped shop, with a modern motor driven ten inch lathe.

Astronomical Observatory

The Charles Smith Scott Observatory building is located on an elevation above Mackay building. It is equipped with an eight inch Warner & Swasey equatorial telescope, having ten eye pieces magnifying four hundred and eight diameters, a filar micrometer, with electric lighted wires and a helioscope. It is mounted equatorially and provided with a driving clock. The sidereal transit room is equipped with a three inch sidereal Warner & Swasey transit, properly mounted; a Riefler, break circuit, astronomical clock; Warner & Swasey chronograph. The lecture room is ample for the needs of small class computation work. The library is sufficient for the needs of the department, and is being increased annually. The lecture room in Mackay is provided with a Henry Fitz four and one-half inch portable equatorial telescope. It is available for constant mechanical study during the day and for student use at night for astronomical observation.

Biological Laboratory

The main laboratory contains thirty-two desks, fitted with lockers and the usual accessories. Each desk is supplied with a dissecting and a compound microscope and a dissecting case. A reference library of four hundred volumes and a

case for filing current magazines and bulletins occupies the room. Here are stored aquaria, nets, setting boards and similar apparatus.

A Physiological laboratory for elementary work is fitted with desks with lockers, water sink, a case containing a skeleton and a number of models and maps. Each desk is supplied with lenses, knives and dissecting dishes.

An advanced laboratory, seating sixteen students; besides the desks, it contains cases for the storage of glassware and instruments. Among these are incubators, sterilizers, paraffine ovens and microtomes. One hundred charts, four thousand slides, dissections and models are stored here. Five hundred standard reference books on science occupy the cases and are available at all times. A mezzanine, extending over one-third of this room, has been added recently. This materially increases the floor space available for storage purposes.

The science lecture room adjoins the advanced laboratory. It contains thirty-eight sittings, arranged in amphitheater style, with demonstrating tables in the center. It is well lighted, and contains a geological reference library of four hundred volumes.

Lectures and Addresses

We are specially favored during the year in visits from leading men, both clergymen and laymen, who bring to the students messages that are very much appreciated. Our proximity to Kansas City makes possible a few hours' visit from our friends who are passing across the continent.

Since the last issue of the catalogue the following have been with us at our Chapel hour or have given us general or popular addresses:

Rev. Henry Churchill King, D.D., LL. D., Oberlin, Ohio.
President Oberlin College.

Prof. Preston Dillenbeck, Kansas City, Mo.
Dillenbeck School of Oratory.

Rev. J. Aiken Smith, Ft. Scott, Kansas.
Pastor First Presbyterian Church.

Mr. Charles L. Brokaw, Kansas City, Kansas.
Commercial National Bank.

Mr. A. A. Hyde, Wichita, Kansas.
President Mentholatum Company.

Rev. Warren H. Landon D. D., San Anselmo, Cal.
President San Francisco Theological Seminary.

Mrs. W. G. McClure, '85, Bangkok, Siam.
Missionary.

Mrs. J. S. Dieffenderfer, New York City.
Field Secretary Womans Board of Home Missions.

Dr. H. L. Weber, Benito, Africa.
Medical Missionary.

Rev. Samuel Garvin, D. D., Colorado Springs, Col.
Pastor First Presbyterian Church.

Rev. Frank S. Arnold D. D., Kansas City, Mo.
Pastor First Presbyterian Church.

Rev. John C. McGinley, D. D., Kansas City, Mo.
Pastor Benton Boulevard Presbyterian Church.

Rev. Hugh Taylor D. D., '85, Nan, Laos.
Missionary.

Rev. Rolix Harlin, Ph. D., Kansas City, Mo.
Pastor Central Baptist Church.

Rev. Harry Clayton Rogers, D. D., Kansas City, Mo.
Pastor Linwood Boulevard Presbyterian Church.

Herr Buchler, Mayence, Germany.
Music Master.

Rev. Gerrit VerKuyle, Ph. D., '91, Appleton, Wis.
Educational Sec'y Presby. Board Home Missions.

Rev. Charles Hemphill, D. D., Louisville, Kentucky.
President Louisville Theological Seminary.

Rev. John F. Carson, D. D., Brooklyn, N. Y.
Moderator General Assembly Presbyterian
Church, U. S. A.

Rev. Charles S. Medbury, D. D., Des Moines, Iowa.
Pastor Drake University Church.

Mr. Howard B. McAfee, Kansas City, Mo.
Treasurer Park College.

Hon. Champ Clark, Washington, D. C.
Speaker House of Representatives.

Mr. W. R. Carver, Boston, Mass.
Field Secretary American S. S. Union.

Rev. Caspar Rene Gregory, Ph. D., D. D., LL. D.,
Dr. Jur., University of Leipsic.
Professor of New Testament Exegesis.

Rev. Moses Breeze, Milwaukee, Wisconsin.
Financial Expert Board Home Missions.

Rev. W. A. McMinn, '86, Kimswick, Mo.
Pastor Presbyterian Church.

Mr. Myron A. Clarke, Rio Janiero, Brazil.
International Sec'y for Brazil, Y. M. C. A.

Dr. H. C. Whiting, Chai Ryung, Korea.
Medical Missionary.

Rev. J. B. Silcox, D. D., Kansas City, Mo.
Pastor Westminster Congregational Church.

Mr. Arthur G. Pearson, Kansas City, Kansas.
Sec'y Y. M. C. A.

Rev. Francis A. Wilbur, D. D., Kansas City, Mo.
Minister Second Presbyterian Church.

Rev. Alvin A. Schmidt, Greenfield, Iowa.
Pastor Presbyterian Church.

Rev. S. V. Fait, Anadarko, Okla.,
Pastor Presbyterian Church.

Rev. William Payne Schriver, New York City, N. Y.
Superintendent Department of Immigration, Presbyteaian Board of Home Missions.

Mr. J. Ernest McAfee, '89, New York City.
Associate Sec'y Board Home Missions.

Mr. Leon Moomaw, Chicago, Ill.
Secretary Inter-Collegiate Prohibition Association.

Rev. Harris H. Gregg, D. D., St. Louis Mo.
Pastor Washington and Compton Avenue
Presbyterian Church.

Rev. W. H. Claggett, D. D., Chicago, Ill.
Sec'y Presbyterian Sustentation Fund.

Rev. A. B. Marshall, D. D., Omaha, Nebraska.
President Omaha Theological Seminary.

Rev. Joseph Wilson Cochran, D. D., Philadelphia, Pa.
Secretary Board of Education Presbyterian Church.

Rev. William Hiram Foulkes, D, D., New York City.
Pastor Rutgers Memorial Presbyterian Church.

Rev. Solomon S. Hilscher, D. D., Iola, Kansas.
Pastor First Presbyterian Church.

Rev. James G. Clark, '96, Lyons, Nebraska.
Pastor Presbyterian Church.

Rev. Lincoln A. Ferris, D. D., Kansas City, Mo.
Pastor Independence Avenue Methodist Church.

Rev. George B. Stewart, D. D., Auburn, N. Y.
President Auburn Theological Seminary.

Hon. J. K. Codding, Lansing, Kansas.
Warden Kansas State Prison.

Dr. W. B. Bell, St. Joseph, Mo.
Physician.

Mr. R. H. Garner, St. Louis, Mo.
Student Sec'y Missouri Y. M. C. A.

Rev. C. B. Boving, D. D., Fulton, Mo.
President Westminster College.

Rev. George E. Davies, St. Paul, Minn.
Pastor Merriam Park Presbyterian Church.

Reqirements for Admission To College

No certificate from a preparatory school will be recieved for any part of the work of the College Course. Examination will be given in any college subject for which credit is sought. Laboratory work will be required if the subject be a science.

All candidates for admission to College must furnish satisfactory evidence of good moral character and, if previously enrolled in another college, must present a certificate of honorable dismissal, with a statement of the grades they desire credited.

Fifteen Units are required for admission to the Freshman Class.

Requirements of the "Grammar Grades" are not accepted in satisfaction of these Units.

Fifteen Required Units are as follows:

Latin	4	Mathematics	3
History	1	English	3
Science	1	Optional	3

The optional Units may be offered in any one of the above departments. Not more than one optional unit will be accepted in English and one half unit in Mathematics and two units each in History, Science, Greek, French, German and Spanish.

Graduates of Park College Academy are admitted to the Freshman Class without examination or condition.

Graduates of approved Preparatory or High Schools will be given admission to the Freshman Class by satisfying, study for study, the requirements for entrance as presented in the following statements.

All enrollment is tentative. Full standing will not be given until at least fourteen units have been satisfied and the student has shown, by doing satisfactory work that he is able to pursue College subjects with success.

REQUIREMENTS FOR ADMISSION BY DEPARTMENTS

Latin. Four Units are Required.

1. Grammar: Inflection, Rules of Syntax and Prosody.

2. Texts: Five Books Cæsar's Gallic Wars, for one of which Viri Romae may be substituted. Sallust's Conspiracy of Catiline or its equivalent. Six of Cicero's Orations, including four against Cataline. Four to six books of Vergil.

Prose Composition: Translation into Latin Prose of English sentences as outlined in D'Ooge's Prose Composition or its equivalent.

Greek. (If offered). Two Units will be accepted.

1. Grammar: Goodwin's Greek Grammar and White's Greek Lessons or their equivalent.

2. Texts: Four books Xenyphon's Anabasis, with special reference to forms and syntax. Three books Homer's Iliad, with special reference to Homeric forms and Greek mythology.

3. Prose Composition: Translation into Attic Greek of easy prose based on the Anabasis.

History. One Unit is Required.

1. Myers' Ancient History or its equivalent. Courses in General History, English History or advanced American History may be substituted.

Science. One Unit is required.

1. Biology: A year's work in biological study, preferably laboratory work. An equivalent in Chemistry or Physics will be accepted.

Mathematics. Three Units are required.

1. Algebra: Two units including Quadratic Equations, problems depending upon Quadratic Equations and arithmetical and geometrical progression

2. Geometry: Plane ½ unit, Solid ½ unit, Wentworth's Revised Book, iucluding both plane and solid Geometry, with the solution of numerous original exercices.

English. Three Units are Required.

1. Composition: At least one year's work is required in the study of some text of Composition and Rhetoric. Applicants will be required to write a short essay on some familiar theme. Punctuation, paragraphing and spelling will be critically examined.

2. Literature: The College entrance requirements in English furnish the basis of requirements for reading and for critical study.

Bible. (If offered). One half unit will be accepted.

1. The Bible is used as a text, special reference being given to Biblical geography, customs, antiquities and history.

REQUIREMENTS FOR GRADUATION

But one course of study is offered, for the completion of which the degree of Bachelor of Arts is given. The College work covers a period of four academic years which are divided into two semesters of twenty-one weeks each. Seventeen recitation periods per week are required, making a total for each year of thirty-four semester hours, and a total for the course of four years of one hundred and thirty-six hours. Ninety-six hours work are prescribed, and two hundred and two are elective.

The several departments, and the number of hours required in each, are given below, also the number of hours of elective work in the several departments:

Subjects	Required	Elective
Foreign Languages	21	55
English	16	14
Mathematics	8	16
Science	15	69
Bible	13	8
History	7	19
Astronomy		6
Philosophy	12	8
Economics (Elective for Women)	4	4
Sociology		3
International Law		3

DEPARTMENTS OF INSTRUCTION

LATIN

Dr. Arthur L. Wolfe

Throughout the entire Latin course much use is made of the reference library, rich in works on philosophy, archaeology, and history. Grammar is not discarded, but relegated to a secondary place by the end of the Freshman year. Stress is laid upon intelligent reading of the text in the original and upon advance sight reading. The constant aim is to secure not only exact and sympathetic understanding of the text, but such a correlation of each subject with general history, literature, and the concerns of modern life as to give it a vital interest and broad cultural value.

I. Cicero De Senectute. 4 hours.

Grammatical review. Biographical studies of representative Romans. Investigation of the literary and philosophical values of the Essay.

II. Odes of Horace. 5 hours.

Historical and literary allusions, poetical imagery and phraseology, comparison of English lyrics and other Latin lyric poets, with occasional translations into English verse.

Latin prose based upon idioms encountered in the reading is maintained throughout the year.

III. Livy. 5 hours.

Book XXI or XXII, with continuation of work in grammar and composition. Lectures, one a week, upon Development of the Roman Constitution.

IV. Letters of Cicero. 4 hours.

Roman politics in the last age of the republic. Special usages of epistolary Latin.

V. Satires and Epistles of Horace. 4 hours.

With investigations into Roman private life and philosophy.

VI. Plautus, Captivi or Trinummus. 4 hours.

The Roman drama and theatre, syntactic and phonetic development of the language, conversational Latin.

VII. Roman Law, Robertson's Selections. 3 hours.

Influence of civil Law on common law in comparative study of legal principles and usages in Rome, England and Missouri.

VIII. Tacitus, Germania and Agricola. 3 hours.

The Romans in Britain and on the Rhine, Roman provincial administration and the Teutonic irruptions, and the kingdoms established on the ruins of the Western Empire.

IX. Epicurean Philosophy. 4 hours.

Lucretius, Book V, Cicero's De Natura Deorum in the Latin with range of English reading in Cicero's other philosophical treatises. Topical studies in the Epicurean theory as related to modern thought.

X. Teacher's Course. 4 hours.

Review of elements of grammar in the light of comparative phonology, morphology and syntax. Comparison of texts and editions. Study of methods of teaching. Daily practice in writing and sight reading.

ENGLISH

Prof. J. H. Lawrence and Miss Elizabeth B. Elliott

The work of this department is devoted to the study of Public Speaking, Rhetoric, Composition, and English

Literature. The purpose is to prepare students to express their thoughts with directness and force in written and spoken discourse, and to give them a familiar aquaintance with the great authors and more important movements of English and American Literature and thorough knowledge of one or more special periods. Composition and the study of Literature are carried along side by side through the entire course.

I. Public Speaking. 2 hours.

A study in correct breathing, inflection, emphasis and action. Text: Shurter's Public Speaking.

II. Rhetoric and Composition. 2 hours.

A study of the several forms of discourse, with reference to their structure and style. Weekly themes. Text: Baldwin—A College Manual of Rhetoric.

III. History and Development of English Literature. 2 hours.

During these two terms the general movements of English Literature, with their causes, influences, great writers and masterpieces, are carefully traced. Supplementary reading in connection with the periods studied and reports of that reading are required. Simond's History of English Literature is used as the basis of study.

IV. Argumentation. 2 hours.

A study of the principles and methods of effective debating. Frequent exercises in brief-making and in debating. Text: Pattee's Practical Argumentation.

V. English Literature. 1798 to 1832. 3 hours.

The writings of this period are studied in connection with lectures giving historical and biographical facts. Outside reading of certain poems and essays, and bi-weekly papers on assigned subjects are required. No particular text is used.

VI. Tennyson and Browning. 3 hours.

The principal short poems and some of the longer poems of these poets are studied. Their relation to their age and

each other and specially their interpretation of the great movements and thought life of their time are noted. By means of lectures, outside reading and reports on assigned topics, the general characteristics of the Victorian era are emphasized. One thesis is required.

VII. English Drama to 1642. 4 hours.

Study of the History of the Drama in England from the Miracle Plays to the closing of the Theatres, 1642 A. D. The preparation of the Drama for Shakespeare and his contribution to it are especially emphasized. Lectures, conferences and wide reading of the Plays.

VIII. American Literature. 4 hours.

An attempt will be made during this semester to trace the gradual development of an American Literature. The chief writers will be noticed with their relations to their own times and the periods preceding and following them. The influences of race, environment and social conditions will be traced.

IX. Public Rhetoricals.

In addition to the study of the theory of public speaking, each student is required to put this knowledge into practice by appearing at stated periods, in the College Rhetoricals. Freshmen and Sophomores give declamations; Juniors discussions and Seniors orations. Each student is given individual instruction and drill before he appears in public.

BIOLOGY

Prof. Merlin C. Findlay and Instructor Henry Ralph Jennings

The purpose of this department is to familiarize the student with the structure, function and development of animals and plants, both living and fossil. The method of study is fourfold: First, careful observation of the specimen in hand, including dissections and use of the microscope; second, pen-sketching of important organs; third, reference

reading and discussion of obscure points; fourth, lectures and quizzes. The subjects of the Senior year are elective, and those of the Junior year are required, while those of the Freshman year are assigned. Laboratory work is required in all subjects except Geology, and two hours of such work is reckoned as one in the outline below. A small fee is required of each student as rental for the use of the microscope and dissecting instruments.

I. General Biology. 3 hours.

A study of crustations and flowering plants. Designed specially for Freshmen entering without Zoology or Botany.

II. Advanced Biology. 3 hours.

This includes a study of the structure and uses of the compound microscope, the elements of pen-sketching as applied to Biology, and the form and functions of unicellular plants and animals. A few slime-molds and fungi are included. Stress is laid on the first principles, those which govern the simplest lives. Sedgwick & Wilson's General Biology and Parker & Haswell's Text-book, Vol. I, are the texts used.

III. Invertebrate Anatomy. 3 hours.

This is a comparative study of the structure and functions of Sponges, Polyps and Medusae, Corals and Worms. Special attention is paid to the study of animal tissues, to the life histories and to the economic importance of animals in general. The texts are the same as for the preceding course.

IV. Vertebrate Anatomy. 4 hours.

This course is devoted to the comparative study of Vertebrates. The types usually selected are Amphioxus, the Dogfish, the Frog and the Cat. Marshall & Hurst's Practical Zoology and Marshall's Frog furnish most of the laboratory outlines. Parker & Haswell's Zoology, Vol. II, is the text. Constant use is made of the human skeleton and models for comparison.

V. Embryology and Histology. 4 hours.

Fish, Frog, Snail and Hen's Eggs form the basis of study. Microtome sections of eggs and embryos are made and sketched. The technique of sectioning and mounting is practiced. Near the end of this term a few recitations are given to a rapid review of the Animal Kingdom. Hertwig's Zoology is used for this purpose.

VI. Structural Geology. 4 hours.

LeConte's Text-Book, Scott's Introduction and Norton's Elements are in the hands of the students. Daily recitations are interspersed with informal talks on the geology of this section. A well selected and classified collection of rocks and minerals affords ample means for illustration of the text.

VII. Historical Geology. 4 hours.

The texts are the same as for the previous course, but this course may be elected without the previous work. Lectures are more frequent. The entire range of plant and animal classification is reviewed and the development and relationships of past and present forms are traced. Wherever possible, excursions are made to quarries and neighboring places of geological interest.

MATHEMATICS and ASTRONOMY

Prof. A. M. Mattoon

I. Trigonometry. 5 hours.

The text used is Mattoon's Essentials of Plane and Spherical Trigonometry; and the aim is to give the student the ability to solve any sort of triangle and to apply the principles of triangulation to any of the practical problems.

II. College Algebra. 4 hours.

Well's Second Course in Algebra is made the reference book. The study embraces what will make the student comprehend the province of The Equation as the repre-

sentative of the Geometrical Concepts and acquire facility in solving all classes of equations and in developing the various forms of series.

III. Analytic Geometry. 4 hours.

Such portions of Nichol's Analytic Geometry as treat of rectilinear figures, the Conic Sections and some of the Higher Plane Curves, are studied.

IV. Calculus. 4 hours.

We are using Snyder & Hutchinson's Differential and Integral Calculus. In the time allotted we cover those chapters that demonstrate the rules for differentiation and integration, Leibnitz's, McLaurin's and Taylor's Theorems, and a large number of practical examples, both in Differential and Integral Calculus. During the last term of the work, two days each month are taken for the study of the instruments in the observatory, with special reference to the mathematical principles involved in their use.

V. Surveying and Civil Engineering. 3 hours.

No formal text-book is used in this term's work, but the students are first taught how to adjust the instruments; and then go afield and run surveys of farm lands, make practice surveys of railroads and railroad curves, do leveling for section, for street grades, irrigation and drainage. After the surveys are made, the field notes are computed and reduced to plats, drawn to scale.

VI. Navigation. 3 hours.

An elementary treatise on Navigation extending thru one semester is offered in which the student learns to solve the principal problems of practical Navigation. The handbook employed is one prepared by the professor in charge of the department.

VII. Manual of Astronomy. 4 hours.

The work follows mainly Young's Manual of Astronomy, and the book is supplemented by observations

taken with the equatorial telescope and the transit instrument in the observatory.

VIII. Practical and Spherical Astronomy. 4 hours.

In the work of this semester, standard works by several authors are in the hands of the members of the class. Especially is this the case when observations made with the transit instrument have to be reduced by means of formulae where tables are to be applied. The problems of Spherical Astronomy are treated in a small volume prepared by the professor in charge of the department. The students compute eclipses and take observations to determine time, latitude and longitude.

CHEMISTRY

Prof. Howard A. Dean

I. Chemistry. 5 hours.

An introductory course in general Chemistry designed for students who have not had work in this subject prior to College enrollment. Special attention is given to laboratory manipulations. Recitations and lectures as progress demands.

II. Chemistry. 4 hours.

A course in advanced General Chemistry. "General Chemistry for Colleges," by Alexander Smith, is in the hands of the students as a text with "A Laboratory Outline," by Smith & Hale, as a laboratory guide. Special attention is given to developing the laws and theories of chemistry, together with accurate calculations. Six recitation periods of laboratory work per week with two periods for recitations and lectures. Prerequisite, course I or its equivalent.

III. Chemistry. 3 hours.

A continuation of course II with introductory exercises in Qualitative Analysis as time may permit.

IV. Chemistry. 3 hours.

A course in Qualitative Analysis. Four recitation periods per week of laboratory work with one period for recitation or lecture. Prerequisite, courses II and III.

V. Chemistry. 3 hours.

A continuation of course IV with some quantitative work as time may permit. In courses IV and V "Qualitative Analysis," by Bailey & Cady, is used as a laboratory guide with Fresenius, Morgan, Segerblom and others used as references. Prerequisite, courses II and III.

VI. Chemistry. 4 hours.

A course in advanced General Chemistry or Qualitative Analysis similar to courses II or IV as occasion may demand. Prerequisite, courses II or III.

VII. Chemistry. 4 hours.

A continuation of course VI,similar to III or V. Courses VI and VII are designed for students who have elected courses other than courses II and III, or IV and V. Complete and accurate note books of all experiments and lectures are required and kept as work progresses.

GREEK

Prof. Roy V. Magers and Instructor Walter F. Sanders

Courses I to IV are required of all students. Courses V and following are elective.

In all the elective courses in Greek, it is assumed that adequate preparation has already been made by the student in the essential principles of Greek Grammar and Syntax. Hence very little additional linguistic drill is given, attention being directed more especially to the literary and cultural value of the authors read, and to the life and institutions of the Greeks themselves. It is the aim to make the instruction inspirational rather than technical and to develop sympathetic appreciation of Greek Literature and Greek

ideals, rather than mere slavish familiarity with the intricacies of the language. At the same time, the value of the purely linguistic study is not overlooked, and constant effort is made to keep fresh in the minds of the students the fundamental principles of the Grammar, and to direct their attention to the beauties and niceties of the Greek Language itself, as the most nearly perfect medium of expression ever invented.

I. and II. Freshman Elementary Greek. 4 hours.

The elements of the language are studied with much care and portions of the Anabasis, as well as other simple prose, are read.

III. Sophomore Anabasis. 4 hours.

Continued reading of the Anabasis, with prose composition.

IV. Sophomore Iliad. 3 hours.

Selections from the Iliad are read and Homeric life and times are considered.

V. Plato. 3 hours.

The "Apology" and "Crito" are read, and also selections from Xenophon's "Memorabilia." Special attention is given to the life, personality and influence of Socrates.

VI. Greek Drama. 3 hours.

Sophocles' "Antigone" and Euripides' "Iphigenia in Tauris" are read in the Greek. Numerous lectures are given on the history and characteristics of Greek Drama. All the plays of Sophocles are read in Plumptre's translation, with a view to literary interpretation. Comparisons are made with modern dramatic masterpieces. Theses are required on assigned subjects.

VII. Lyric Poetry. 4 hours.

Selections from various Greek poets; lectures, and a comparative study of Greek and English lyrics.

VIII. Greek Oratory. 4 hours.

A general study of the characteristics of Greek Oratory, with the reading of Demosthenes' "Philippics" and selections from Lysias. Several English orations are read for comparison. Athenian daily life is studied.

HISTORY

Prof. James M. Matthews

The object of the Department is to give not alone historic information, but to develop an interest in historic events, and a knowledge of the methods by means of which such events should be studied. The philosophy of human history is emphasized rather than the memory of historic detail.

I. History. 4 hours.

General survey of European History from the Teutonic Invasion to the beginning of the 19th century. A text-book will be followed in general outline, supplemented by lecture and general research. Oral and written quizzes, carefully compiled notes and special theses also constitute a part of the course. The extensive use of a first class Stereoptican is made in this and subsequent Courses in History Study.

II. History. 3 hours.

General course in English History. A general study of the English People, ethnically, economically, religiously, and politically. Note books are required. Special reading, recitation and weekly quizzes.

III. History. 3 hours. 1913—1914.

A course in American Institutions from the year 1000 A. D. to the adoption of our Federal Constitution. This course is somewhat advanced and necessitates the satisfactory completion of I and II and the sufficient evidence of a course having been completed in elementary American History. The Discovery of America, Colonization and the Development of American Institutions are thoroughly analyzed. The American Revolution is a prominent feature of the course, as is also the nature of the Fundamental Laws appearing in this era. The work is a combination of lecture, reading and recitation. This course alternates with IV and V.

IV. History. 3 hours. 1911-1912.

A course in American History. The Civil War and Reconstruction, extending from 1800 to 1900 A. D. The philosophy of the Civil War and the problems of Reconstruction constitute the foundation of the course. The nature of, and requirements for Course IV are the same as for course III. This course alternates with Courses III and V.

V. History. 3 hours. 1912-1913.

A general course in American History. An analytical study of American Institutions, economic, social and political. The requirements for Course V are the same as for Courses III and IV, and the course may alternate with Courses III and IV.

VI. History. 4 hours. 1913-1914.

The French Revolution and European History from 1789 to 1900 A. D. The course is advanced and intended for Seniors and necessitates the satisfactory completion of courses I and II. The study is based upon the principles growing out of the French upheaval at the close of the 18th century. Texts are used in the course as a guide to the student's work, lectures are given, notes and special readings required. This course will be alternated with Course VII, unless there is special reason for its being given two years in succession.

VII. History. 4 hours. 1912-1913.

English Modern History. A rapid survey of the Tudor Period and the Stuart Period with a detailed analysis of English development in the 18th and 19th centuries. Courses I and II are essential to Course VII. This course will be given in the order as indicated above, unless there be special reason for change.

Note—Courses III, IV and V are not offered in the same year and will be presented as indicated above, unless there be special reason for change.

POLITICAL AND SOCIAL SCIENCE

Prof. James M. Matthews

I. Economics. 3 hours.

An advanced text by Walker is used for regular recitation work. Lectures are given by the teacher at his discretion. Special questions are considered; popular discussions are encouraged; occasional debates on assigned subjects, take place between picked members of the class. Reference work and written quizzes also constitute an important feature of the work.

II. International Law. 3 hours.

The history and character of International Law are considered, followed by an exposition of the rules which generally govern the modern states in their intercourse. Quizzes and written reviews, lectures and reference work. A text on the Elements of International Law by Davis is used by the class for recitation work.

III. Sociology. 4 hours.

Blackmar's Sociology is used as a text. A study of modern Sociological problems is attempted. Extensive side reading is required from other texts and the current writing of reputable men. Practical observation of normal and abnormal social conditions is made during the semester in three neighboring cities. The Economic and Social Sciences are supplemented by extensive use of a first class Stereopticon.

PHILOSOPHY AND EDUCATION

Prof. Matthew H. Wilson

The work of this department includes Philosophy and Education.

Science offers us a rational explanation of nature; Philosophy, a rational explanation of human life. Philosophy gives man's clearest and most valuable thoughts concerning

God, Nature, the Self, the Right and Wrong. It is man's best effort to define truth as a guide of life. We seek to convince that the life within is governed by spiritual laws, that these can be known, and that free conformity to these laws is the achievment of the highest good.

The aim of the courses in Education is cultural and practical. The department offers its subjects as a discipline, that through wide reading and careful study the student may gain efficiency as a worker. It presents its material as useful information, and also, as the necessary equipment for those who wish to teach. A thorough course in theory, accompanied by actual teaching, is viewed as the best preparation for those who desire to make teaching a profession.

It is the desire of the State Superintendent that the students supplement the course in Education by such modern subjects as sociology, economics, and ethics.

I. History of Philosophy. 4 hours.

This course presents the fundamental problems of philosophical thought as they unfold historically in the Greek, Patristic, Scholastic, and Modern Periods. Emphasis is laid on the cardinal systems as related to the science and culture of different periods. Weber's History of Philosophy is used as a text. A series of lectures run parellel with the text, and constant reference is made to the source books, such as Bakewell's Source Book in Ancient Philosophy, and Rand's Modern Classical Philosophers.

II. Logic and Present Philosophical Systems. 4 hours.

The course is introduced by a short study of Logic which is followed by a consideration of present day philosophical systems. Creighton's Logic, James' Pragmatism, Royce's Loyalty, Enchen's Philosophy of Life and Bergson's Creative Evolution are used as texts.

III. Ethics. 4 hours.

This course begins by noting the relation of ethics to law, aesthetics and religion, as indicated in Palmer's Field of Ethics. This is followed by Dewey and Tuft's Ethics,

the purpose of which is "to awaken a vital conviction of the genuine reality of moral problems and the value of reflective thot in dealing with them." The book falls into three parts: the growth of morality, the development of moral theories out of every day experience, and the application of rational convictions to the life of the State, Industry and Family.

Cabot's Everyday Ethics completes the course. This is a popular treatment of moral questions.

IV. School Administration. 2 hours. 1912-1913.

This course is given for those who intend to be school superintendents. It deals with the problems connected with administration such as school buildings, school supplies, hiring of teachers, discipline, courses of study and school laws. The texts used are Dutton and Snedden's Administration of Public Education in the United States, and Hollister's High School Administration.

V. General Psychology. 4 hours.

The course in Psychology presupposes an elementary knowledge of the structure of the brain and nervous system. The following topics are treated: under Knowledge— sensation, perception, memory, imagination, thinking and intuition: under Feeling—sensuous, formal, intellectual, aesthetic and personal feelings: under Will—physical, prudential and moral control. The course aims to reveal the nature of the Self and serves to introduce the student to the whole field of mental science. The texts used are Dewey's Psychology and Angell's Psychology. As experiment now bears the same relation to Psychology that it does to Physics and Chemistry one period a week is spent in the laboratory.

VI. Educational Psychology. 3 hours.

In this course psychology is applied to Education that a rational and scientific basis may be given pedagogical work. This and the preceding course are of great value to professional men, such as educators, lawyers, ministers, and doctors. The texts used are Judd's Genetic Psychology,

James' talks to teachers, and Kirkpatrick's Fundamentals of Child Study. Readings in Hall's Adolescence are required.

VII. History of Education. 4 hours.

This course presents the evolution of educational ideals. The ancient, mediaeval, and modern periods are studied that present tendencies may be understood. The history of education in the United States and in Missouri are briefly considered. Monroe's History of Education, Brown's The Making of Our Middle Schools, and a History of Education in Missouri are used as texts.

VIII. Principles of Education. 4 hours.

The efficient teacher needs a broad basis in theory that he may be able to formulate educational ideals and judge of their worth. Bagley's Educative Process and DeGarmo's The Principles of Secondary Education are used as texts.

IX. Methods of Teaching. 3 hours.

In this course consideration is given the various Methods of conducting a recitation; also, proper methods of study are taught, and practical suggestions offered for teaching the various branches in the High School. The texts used are McMurry's "The Method of the Recitation," McMurry's "How to Study," and Thorndyke's Principles of Teaching.

X. Teaching Course. 3 hours.

Best students are used as teachers. They are supervised by the professor in the department in which they serve, by the Principle of the Academy, and by the professor of Education.

A State Certificate is granted in a number of states to those who complete the courses in Education.

ART

Dr. Arthur L. Wolfe

I. History of Art. 3 hours.

Cursory survey of Egyptian, Greek and Roman painting and biographical study of Italian art from Cimabue to Salvator Rosa. Instruction in freehand drawing and in the theory of perspective.

II. History of Art. 3 hours.

General history of painting in Europe outside of Italy, from the 14th the 19th centuries. Lectures on Architecture.

GERMAN

Miss Blanche Howard

The aim of the course is an adequate vocabulary, a thoro grammatical foundation and a reading knowledge with much prose composition.

Effort is made thruout to create as much of a German atmosphere as possible and "to broaden and deepen the student's knowledge and love of the German language, music, poetry and people."

I. Grammar. 4 hours.

Texts: Paul Bacon's Grammar; "Gluck Auf;" Conversation.

II. Grammar Completed. 4 hours.

Sight Translation; Conversation; "Im Vaterland;" "Immensee."

III. Reading. 3 hours.

Prose Composition; Conversation. Sight Translation; "Wilhelm Tell" and "Jungfrau."

IV. Reading. 3 hours.

Study of German Literature. Goethe's "Faust," Part I.

BIBLICAL HISTORY

Prof. Howard I. Kerr and Prin. Ralph C. McAfee

This department is concerned with the practical and cultural equipment of each student. As fundamental and essential, the Bible, considered not only as God's Word to man, but also as the "World's Book of Books," is most carefully studied. The aim is the acquisiton of a thoro working knowledge of the English versions, with such references to original souces and with as much interpretation as is deemed necessary to that knowledge. The historical and literary merits of the book are also emphasized.

There follows, logically, a philosophical study of the Christian religion: First, in its relation to World Religion; second, from the standpoint of its intrinsic character as the Religion for the World; finally, in its development and spread thruout the World, both in the past and present.

I. New Testament History. 1 hours.

The History of the Jews subsequent to the Restoration is briefly studied to show the connection between the Old and New Testaments and preparatory to the study of the Life of Christ. The Life of Christ, as presented in the Four Gospels, consumes the major portions of the semester.

A study of the Acts of the Apostles and the History of the organization and early development of the Christian Church.

The life of Paul and the Genesis of the Missionary enterprise follows and concludes the semester's work.

II. New Testament History. 3 hours.

A study of the Pauline Epistles, their occasion, purpose chief teaching, etc., with special emphasis on their reflection of the character of the author and of the various people to whom they were addressed. The General Epistles are studied in similar way and the history of the young church which they portray is briefly reviewed as far as 325 A. D.

III. Old Testament Literature. 2 hours. 1911-1912.

A brief study of Hebrew Literature is pursued with especial attention to poetry, and the Wisdom Literature. Proverbs, Ecclesiastes and Job are carefully studied.

III. Old Testament History. 2 hours. 1912-1913.

A study in Old Testament Prophecy is pursued. There is sought not only a familiarity with the English text, but a knowledge of the character of the prophets, people and times. Special attention is given to general interpretation and recorded fulfillment of the prophecies, especially those that are Messianic in character. Both the Major and Minor Prophets are studied.

IV. Sacred History. 2 hours.

History of Religion and a comparative study of the great religions of the world, emphasizing always the divine origin and transcendent value of Christianity. A text is supplemented by lectures, notes, theses and collateral reading.

V. Sacred History. 3 hours.

Evidences of Christianity. Fisher's "Grounds of Theistic and Christian Belief" is used as a basis of study. Lectures, notes, theses and collateral reading supplement the course.

VI. Sacred History. 4 hours.

The History of Christianity from 325 A. D. to the Reformation. Many of the doctrinal elements are omitted but constant emphasis is placed on the versatility of the Christian religion, in adapting itself to all the needs of the race.

VII. Sacred History. 4 hours.

Brief History of the Reformation and the formation of the Reformed Church up to 1648 A. D.

Continuation of the History of Christianity from 1649 to 1800 A. D., especially following the different branches of the Protestant Church.

A brief study of the Protestant Church during the 19th century, emphasizing especially the great Missionary Movements—History of Modern Missions.

PHYSICS

Prof. Ray L. Edwards

Course I is required for all students not presenting High School credit in Physics. All other courses are elective.

Courses II and III, which together compose the general college course, are prerequisite for all advanced courses. In Courses I, II and III, also V and VI, the theoretical work is supplemented by work in the laboratory, there being several double periods a week spent in the laboratory. About 45 carefully selected experiments, nearly all of which are quantitative, are performed in the general course.

Courses

I. Physics. 4 hours. Elementary Course. Text: Wentworth and Hill's Text book of Physics.

II. and III. General Physics. 4 hours first semester, 3 hours second. Text: Crew's General Physics.

Advanced Courses

IV. Laboratory Course. 1, 2, or 3 hours credit as arranged with the instructor.

V. Electricity. 3 hours. Text: Millik and Mills, "Electricity, Sound and Light."

VI. Sound and Light. 3 hours.

VII. Mechanics. 4 hours. Text: Jeans' Mechanics.

VIII. Heat. 3 hours. Text: Edser's History.

Student Voluntary Organizations

The active religious life of the student body is promoted by the different voluntary organizations among them.

The Young Men's Christian Association.

The Mission Study Class and the Student Volunteer Band hold regular meetings. The former organization is under the helpful care of Dr. A. L. Wolfe, who meets with them for conference and study. Two Bands meet regularly in the study of church doctrines. Each is directed by a competent instructor. Each college class sustains a weekly prayer meeting.

The Academy students are organized into two groups for weekly prayer services, meeting simultaneously.

Literary Societies

In addition to the work of the department of English Literature, Literary societies have been organized. Students are urged to take membership in these organizations and secure the benefits of the voluntary literary work afforded by them. The young men and women meet separately. They have their own halls and furniture. They are artistic and of necessity helpful to a fuller, stronger development of the cultural side of the student life. At their weekly meetings the usual literary programs are rendered. At stated intervals during the year joint open sessions are given. The regular meetings are limited to members of the societies and a strict adherence to parliamentary usage is insisted upon.

Oratory and Debate

The Oratorical Association was organized in 1888 as a part of the Intercollegiate Association of the State. Local contests are held each fall, at which an orator is chosen to represent the college at intercollegiate contests. First place was won by Park's orator in 1897 in the intercollegiate,

thereby securing a place in the interstate, where first place was accorded our representative. First place was again won in 1903, in 1904, in 1906, in 1908, in 1909, and in 1912, and second place in 1905 and in 1907.

The Intercollegiate Debating Association was organized in 1897. Twenty-three debates have been held with nine other colleges. Park has won seventeen of them.

The Inter-collegiate Prohibition Oratorial Association was reorganized in 1911. Park's representative won second place in 1911 and first place in 1912, the latter will represent the state of Missouri in the interstate contest.

Publications

The Stylus, published under the directior of the Senior class of the College, is distinctly the student organ. Now in its sixteenth year it is growing in circulation and influence as a factor for good. The literary productions are of a high order and pride is taken to make it helpful to all who read it.

Master's Degrees

The Master's degree will be given upon satisfactory examinations in post-graduate studies not earlier than two years after graduation when non-resident work is done, or after one year of resident work. Courses will be outlined in any department upon request.

Fees

For Master's Degree $10.00
Diploma (optional) 2.50

Payable $5.00 upon enrollment, the balance one year thereafter, Fee for diploma payable when ordered.

Government

1. The general requirements and restrictions of the Faculty apply to all students of the institution.

2. Tobacco, liquor, cards or games of chance and profane language are forbidden. This requirement is in force as long as a student retains connection with the

institution; absence from Parkville does not release from it.

3. Students are expected to attend at least one church service and one Sabbath school session each Sabbath. The choice of church is left to the individual student.

4. Students may find boarding places in the village with families in which the following conditions are met:

(a)—Daily family worship is maintained.

(b)—The lady of the house will become responsible for the observance of the study hours, beginning with seven o'clock each evening.

(c)—She will not allow her lady boarders to accept the company of gentlemen without the approval of the Dean of the women.

5. Students, after obtaining the approval of the Faculty as to location and general conditions, may form boarding clubs. This may be permitted:

(a)—To young ladies, provided they reside with a matron approved by the Faculty, who will be responsible for carrying out the provisions of Section 4, above.

(b)—To young men who engage to fulfill the conditions of maintaining family worship and observing study hours as above. Young men thus in clubs will not entertain lady friends unless the latter are accompanied by a chaperon approved by the Faculty.

6. No student is expected to leave Parkville without permission.

Estimated Annual Expenses

Board and room may be obtained in pleasant and convenient homes in the village at prices indicated below. Accommodations may be had for those who desire to room alone or with another. A few suites of rooms are arranged for light house-keeping. Care is taken that boarding pupils have the surroundings and pleasant home life conducive to the successful prosecution of their library work. A convenient train service makes it possible for Kansas City pupils to live at home and attend College.

Board (43 weeks) ----------$4 to $5 per week
Tuition per semester ----------$15 to $20
Laboratory fees----------$3
Library Deposit, returnable when library record is clear ---$3

The Board of Trustees forbids the admission of any student to class room privileges until all dues have been satisfied. Personal expenses are what individuals make them, and cannot be definitely stated.

PRIZES

Katherine Mackay Ford Prize—This prize is a gold eagle, contributed as a memorial to the late Mrs. George D. Ford, Kansas City, Mo., and is awarded to the author of the best oration delivered at Commencement. Awarded 1911:

Charles A. Leker,
"Mission of the Saxon."

Park-Lawrence Prize—This prize is ten dollars, contributed by Mrs. George A. Lawrence, of Galesburg, Ill. It is awarded for the best essay presented at Commencement. Awarded 1911:

Ola Booze,
"New Philanthropy."

McCuish Philosophy Prize—This prize, the income on $200, is given by Rev. J. B. McCuish, D. D., '87 and Mrs. Anna Hubburd McCuish, '87, for the best work done in Philosophy, awarded 1911:

Dollie M. Towne, '11.

Benham Sociological Prize—This prize is $5, and is given by Dr. and Mrs. C. E. Benham, Parkville for the best work in Sociology. Awarded 1911:

Dollie M. Towne, '11.

Lawrence Oratorical Prizes—These are $20, $10 and $5, contributed by Mr. and Mrs. George A. Lawrence of Galesburg, Ill., and are awarded to the successful competitors in

a Junior- Senior Oratorical contest, which regularly occurs during Commencement week. Awarded 1911:

1st. Alexander B. Lewis, '11.
"The Crime of our Industrial Civilization."

2d. Alva V. King, '12.
"America's Obligation to Pure Democracy."

3d. Alfred R. Westfall, '11.
"Man's Right to Live."

Browning, King & Co. Prize—This prize is a gold eagle for the best examination in Evidences of Christianity. The examination is open to members of the Junior class. Awarded 1911:

Royal G. Hall, '12.

Charles S. Scott Astronomical Prizes—These prizes are $15 and $10, income of endowment by Mr. Anthony Dey of New York City. Awarded for best examination in Astronomy and solution of special problems. Awarded 1911:

1st. W. Milton Harbaugh, '11.

2d. W. Merrill Wolfe, '11.

International Law Prize—This prize, a book, is given by Mr. Walter J. Gresham, '08, for the best average grade in International Law for the Semester. Awarded 1911:

Halcyon K. Redmond, '12.

Daughters of the Revolution American History Essay Prizes These prizes, $10 and $5, are given by the Galesburg Chapter, Galesburg, Illinois, for the best and second best essays on American History subjects. Offered to advanced students. Not available until 1912.

Political Economy Prize—This prize is a book, given by Mr. Walter J. Gresham, '08, for the best average grade in Political Economy for the semester. Awarded 1911:

Elizabeth M. Smith, '13.

Park Bank Prize—This prize is contributed by the Park Bank, and is offered to Sophomores for the best grade in an examination in General History. Awarded 1911:

E. Lillian Douglass, '13.

The Sophomore Greek Essay Prize—Five dollars cash, offered to members of the Greek division of the Sophomore Class for the best essay submitted on an assigned subject. Awarded 1911:

Maude A. Hubbard, '13.
"A Day in Ancient Athens."

Lawrence Essay Prizes—These are $15 and $10, contributed by Mr. and Mrs. Geo. A. Lawrence, and are awarded for the best and second best essays produced by the members of the Freshman and Sophomore classes. Awarded 1911:

1st. J. Warner Brown, '13.
"Tolstoi, the Prophet and Interpreter of Life."
2nd. Eda M. Schneider, '13.
"Modern Poetry."

Freshman-Sophomore Declamatory Prizes—These prizes are of books, given by Mrs. H. C. Verrill, Elmira, N. Y., memorial to Prof. Henry S. Verrill, to students delivering the best declamations in a contest between the members of the classes.
Awarded 1911:

1st. Etta A. Collins, '14.
"Elizabeth."
2nd. Robert M. Smith, '13.
"As the Moon Rose."

Charles S. Scott Biblical Prize—These prizes, $15 and $10, are the income of endowment by Mr. Anthony Dey, of New York City. Awarded for the repetition of the Proverbs and best examination in the Old and New Testament History.
Awarded 1911:

1st. Marie J. Prugh, '14.
2nd. Ella Byram, '14.

Freshman Trigonometry Prizes—These prizes, $5 and $2.50 in gold, respectively, are given by Dr. J. H. Winter,

Parkville, to those members of the Trigonometry class maintaining the highest and next highest grades in Trigonometry.

Awarded 1911:

1st. Bruce DeAtley, '14.

2nd. Ruth A. Grahame, '14.

Fred L. Brown, '14.

COMMENCEMENT SPEAKERS, 1911.

Salutatory (Latin)----------P. Merle Scott

Honor Essayist----------Maggibel M. Course
"The American Short Story"

Honor Orator----------W. Merrill Wolfe
"The Problem of the Soil"

Literary Essayist----------Ola Booze
"New Philanthropy"

Literary Orator----------Charles A. Leker
"Mission of the Saxon"

Class Essayist----------Birdella G. Dagg
"Nature a Modern Poetry"

Class Orator----------J. Henry Irwin
"The Washington of Mexico"

Valedictory----------Dollie Mae Towne

DEGREES AND HONORS CONFERRED

HONORARY DEGREES

D. D.

Rev. Harry C. Rogers,----------Kansas City, Mo.

DEGREES IN COURSE

M. A.

Price, M. Etta, '05
Light, Sol F., '08
Treasure, James F., '09

B. A.

Adams, Ayres B.
Bixler, William P.
Booze, Ola
Boutwell, Lloyd R.
Burckhart, Ethel I.
Carlile, John S.
Carr, Mercy E.
Course, Maggibel M.
Dagg, Birdella G.
Dunaway, Cecil O.
Dutton, Marian
Hamm, Max S.
Handel, Sylvia
Harbaugh, W. Milton
Hughes, Edith May
Irwin, J. Henry
Lasley, L. Leola
Leker, Charles A.
Lewis, Alexander B.
Moller, Beatrice P.
Penniston, John B.
Scott, P. Merle
Towne, Dollie Mae
Westfall, Alfred R.
Wolfe, A. Whiting
Wolfe, W. Merrill
Young, Margery

COURSES OF STUDY

FRESHMAN

FIRST SEMESTER

English I 2½
Mathematics I 4
Bible (variable) I.. 1
Greek, Beginning I 4
*German I..... 4
¶Physics I..... } 4
¶Chemistry I ... }
Latin I..... 4

SECOND SEMESTER

English II 2½
Mathematics II ... 4
Latin II, III..... 4
Greek II 4
¶Physics II..... } 4
¶Biology I..... }
Bible (variable) II. 1
*German II 4
Optional for those not taking Science..... 4

SOPHOMORE

FIRST SEMESTER

English III..... 2½
History I..... 4
Chemistry II.. 4 } 8
Physics III.... 4 }
Latin IV ..... 4 }
German I .... 4 }
Analytics and Calculus III & IV ..... 4 }
Greek III 4

SECOND SEMESTER

English IV..... 2½
History II 4
Chemistry III. 3 } 6
Physics IV.... 3 }
Latin V,VI.... 3 }
German II .... 3 }
Calculus IV ... 3 }
Economics I with Art Elective for Women I.... 3 }
Greek IV..... 3
Bible III..... 3

* Fall of '11 and '12 open to those offering two years of Greek.

¶ The Science not offered for entrance must be chosen.

JUNIOR

FIRST SEMESTER

English IX..... ½
Bible IV 2
Biology II..... 3
Psychology, General V..... 4
Chemistry IV. 3 }
Physics V..... 3 }
English V..... 3 }
Latin VII ..... 3 } 6
Greek V..... 3 }
German III.... 3 }
Surveying V .. 3 }
History III, IV and V..... 3 }
Art II ..... 3 }

SECOND SEMESTER

English IX..... ½
Bible IV..... 2
Invertebrate Anatomy III Agriculture ... } 3
Astronomy VII ... 4
Chemistry V ...3 }
Physics VI .....3 }
English VI.....3 }
Latin VIII.....3 } 6
Greek VI.....3 }
German IV.....3 }
Navigation VI..3 }
Int. Law II.....3 }
Educational Psychology VI }

SENIOR

FIRST SEMESTER

English IX..... ½
Philosophy I..... 4
Latin IX .....4 }
Greek VII.....4 }
Vertebrate Anatomy IV. 4 }
English VII....4 }
Sociology III...4 } 12
Ethics III.....4 }
Bible VI.....4 }
Chemistry VI...4 }
Physics VII....4 }
Astronomy VIII4 }
Structural Geology VI.. 4 }
Principles of EducationVIII4 }
Methods of Education IX (not credited) 4

SECOND SEMESTER

English IX..... ½
Bible V..... 3
Latin X..... 4 }
Greek VIII.... 4 }
Embryology & Histology V. 4 }
English VIII.. 4 }
History VI, VII 4 }
Philosophy II. 4 } 12
Bible VII..... 4 }
Chemistry VII 4 }
Physics VIII.. 4 }
Historical Geology VII. 4 }
History of EducationVII 4 }
Practice Teaching (not credited)X... 3
School Administration IV ..... 2 (not credited)

Arabic numerals indicate the number of recitations per week.

TEXT-BOOKS

Biblical—Stalker: Life of Christ; Stalker: Life of St. Paul; Sell: Study of the Bible by Books; Kellogg: Handbook of Comparative Religions; Burrell: Great Religions of the World; The Bible; Purves: Apostolic Age; Menzies: History of Religion; Fisher: Grounds of Theistic and Christian Belief; Genung: Hebrew Literature & Wisdom.

English—Shurter: Public Speaking; Baldwin: College Rhetoric; Pattee: Practical Argumentation; Simond: History of English Literature; Classics; Woodbridge: Technic of the Drama.

History—Myers: Mediaeval and Modern History; Cheyney: History of England; Channing: Students' History of the United States; Guizot: History of Civilization; Stephens: Revolutionary Europe; Phillips: Modern Europe.

Latin—Lord: Livy; Smith: Horace, Complete; Rockwood: Cicero de Senectute et de Amicitia; Abbott: Letters of Cicero; Morris: Plautus; Gudeman: Tacitus' Germania and Agricola; Duff: Lucretius; Knapp & Arrowsmith: Roman Life in Prose and Verse; Wright: Juvenal; Harkness: Complete Latin Grammar; Lewis: Elementary Latin Lexicon; Robinson: Selections from Roman Law.

Greek—Benner: Selections from Iliad; Sewall: Timon; Prentice: Hunters of Euboea; Morgan: Eight Orations of Lysias; D'Ooge: Antigone; Flagg: Iphigenia; Dyer: Apology and Crito; Tarbell: Philippics; Tyler: Greek Lyric Poets; Winans: Memorabilia; Allen: Medea; Manatt: Hellenica; Cook: Cycropedia; Smith: Thucydides; Benner & Smyth: Beginner's Greek.

Mathematics—Mattoon: Trigonometry; Mattoon: Surveying; Loomis: Logarithmic Tables; Nichols: Analytic Geometry; Young: Manual of Astronomy; Loomis: Practical Astronomy; Greene: Spherical and Practical Astronomy; Snyder & Hutchinson: Differential and Integral Calculus; Wells: Second Course in Algebra.

German—Bacon: German Grammar; Muller: Gluck Auf; Bacon: Im Vaterland; Storm: Immensee; Deering: Wilhelm Tell; Wells: Jungfrau von Orleans; Thomas: Faust; Bronson: Colloquial German; Kron: German Daily Life.

Science—Bergen: Foundations of Botany; Huxley: Crayfish; Campbell: Structural and Systematic Botany; Parker & Haswell: Zoology; Needham: Elementary Lessons in Zoology; Hertwig: General Principles of Zoology; Marshall: The Frog; Sedgwick & Wilson: Biology; Stohrs: Histology; Holmes: The Frog; Le Conte: Geology; Scott: Geology; Kellog: Entomology; Comstock: Entomology; Alexander Smith: General Chemistry for Colleges; Bailey & Cady: Qualitative Analysis; Smith & Hale: Laboratory Outline of General Chemistry; Wentworth & Hill: Text-book of Physics; Crew: General Physics; Edser: Heat; Millikan & Mill: Electricity, Sound and Light; Jeans: Mechanics.

Philosophy—Creighton: Introduction to Logic; Weber: History of Philosophy; Dewey: Psychology; Palmer: The Field of Ethics; Dewey & Tufts: Ethics; Angell: Psychology; Seashore: Experiments in Psychology; Cabot: Everyday Ethics; James: Pragmatism; Royce: Loyalty; Gibson: Rudolph Euckens Philosophy of life; Bergson: Creative Evolution.

History of Art—Poynter & Head: Classic and Italian Painting; Van Dyke: How to Judge a Picture, History of Painting.

Economics and Sociology—Walker: Political Economy; Blackmar: Elements of Sociology; Henderson: Social Elements; Wilson: The State; Davis: International Law.

Education— Judd: Genetic Psychology; James: Talks to Teachers; Monroe: History of Education; De Garmo: Principles of Secondary Education, Vols. I and II; Bagley: Educative Process; McMurry: Method of the Recitation; McMurry: Elements of General Method; Kirkpatrick: The Fundamentals of Child Study; Thorndyke: The Principles of Education; McMurry: How to Study; Dutton & Sneddon: The Administration of Public Education in the United States; Hollister: High School Administration.

THE STUDENT SELF-HELP DEPARTMENT

This Department is known as Park College Family. In it students are given maintenance and all the privileges of the College. Only those who are members of this Family are given rooms and board on the Campus, and each one devotes a definite number of hours daily to some helpful form of manual labor. To supplement this labor, it is estimated that $60 per student per year is the minimum amount requisite for food and service. If the student be unable to pay that amount, the College assumes it, providing for it by scholarships and otherwise. **Trades are not taught.** A farm, garden, dairy and orchards engage the efforts of many of the young men. Others secure a valuable training in the heating and light plant, the pumping station, the planing mill, the printing office, the library, the offices and the laboratories. No servants are employed in the Homes. The young women perform all household duties. Theoretical as well as practical knowledge is gained in the preparation and service of foods and in the care of the Homes. Daily instruction is given in the dietetic service for which college credit is given. All buildings are modern, heated by steam, lighted by electricity and fully equiped for student use. The rooms accommodate two persons each and are provided with the usual large articles of furniture. The Family is divided into several divisions, based on the amount of moneyed payment and the number of hours given to daily manual labor. The money paid ranges from an entrance fee of $25 to a maximum of $150 for the year. The daily work varies from two hours to four and a half hours. Matriculants in the Family must have passed their sixteenth birthday and except in special cases, have had at least two years of a classical course of High School work and be desirous of pursuing the course of study as outlined in the catalogue.

The demand for places in this department is such that students are enrolled only upon formal application. A booklet giving detailed description of the Family life, together with a blank form for application will be sent upon request.

The Academy

FACULTY

RALPH CANFIELD McAFEE, A. B.
Principal—Bible

BLANCHE HOWARD, A. M.
History

WHITMAN KERR CARSON, A. B.
Mathematics

WALTER FREDERICK SANDERS, A. B.
German and Greek

WILLIAM BROCK FAGAN, A. B.
English

HENRY RALPH JENNINGS, A. B.
Science

CORA AILEEN PICKETT, A. B.
Latin

NORMAN FRANK McCARTY (Ann Arbor)
Instrumental and Vocal Music

The address before the graduating class of the Academy was delivered, 1911, by the Rev. Ralph Ward, '93, Pastor Westminster Presbyterian Church, Topeka, Kansas.

THE ACADEMY

GENERAL INFORMATION

The Academy is under the same general management as the College. It has for its object the thoro preparation of its students for pursuing the College course, as outlined on the preceding pages, consequently it differs materially from the High Schools in the course offered. It has a separate corps of instructors, who are in constant touch with the heads of the corresponding departments in College. The instruction is given in the same building with the college classes, therby giving the students advantage of contact with college students and professors. The library privileges are extended to them on the same basis as to the college students. They may have their own literary societies, holding weekly meetings.

Tuition

First Year	$12.50 per semester,	$25.00
Second Year	12.50 per semester,	25.00
Third Year	15.00 per semester,	30.00
Fourth Year	15.00 per semester,	30.00

Course of Instruction

The work of the Academy has been outlined with great care, and covers a course of four years. All subjects not deemed necessary for a special preparation for the college course have been eliminated.

Admission

To enter the First Year, students must have completed all grammar grade work as is usually required in our best graded schools. A certificate of admission to any high school maintaining a three or four years' course will be accepted. Students holding teachers' certificates will be

admitted without examination. Applicants for admission to other years must present certificates or pass examinations on all subjects below the year for which they apply. The accceptance of all credits is contingent upon the quality of work done by the students after matriculation.

Written examinations are held at the close of each semester, the results of which are given to the student in written form. A grade of 75 per cent. is required for passing.

Course of Study

First Year		Second Year	
Latin I	5	Latin II	5
Rhetoric I	6	English II	4
Algebra I	5	Algebra II	5
		General History I	5

Third Year		Fourth Year	
Latin III	5	Latin IV-V	5
English III	3	English IV	2
German I-II	5	German III-IV	2
Science I-II	5	*Greek II-IV	5
Bible I	1	Geometry III	5
		Physics I	4
		Bible II	1

* Not offered after 1911-1912.

Roman numerals indicate the number of the courses; Arabic, the number of recitations per week. Subjects continue thruout the year as specified.

Text-Books for Academy Course

Mathematics—Milne: Academic Algebra; Wentworth: Plane and Solid Geometry; Wentworth: New School Algebra.

English—Lockwood & Emerson: Composition and Rhetoric; Watkins: American Literature Primer; Selected Classics.

History—Myers: Ancient History (revised.)

Latin—Collar & Daniell: First Year Latin; Allen & Greenough: Cæsar's Gallic War; Greenough & Daniell: Sallust; Allen & Greenough: Cicero's Orations; Knapp: Vergil; Bennett: Short Latin Grammar; D'Ooge: Latin Prose.

Greek—Goodwin and White: Xenophon's Anabasis; Benner: Selections from Homer's Illiad.

Science—Wentworth and Hill: Text-book of Physics; Martin: Human Body; Huxley: Crawfish; Eddy: Experimental Physiology; Bergen: Foundations of Botany.

Biblical—The English Bible; Barrows: Sacred Geography and Antiquities; Hurlburt: Manual of Biblical Geography; Blaikie: Manual of Biblical History.

German—Bacon: German Grammar; Bacon: Im Vaterland; Wesselhoeft: German Composition; Benedix: Der Prozess and Einer Muss Heiraten; Deering: Wilhelm Tell.

DEPARTMENTS OF INSTRUCTION

ENGLISH

William B. Fagan

I. Literature. 2 hours.

American Literature Primer, with representative works of prominent American authors.

II. Literature. 3 hours.

Lady of the Lake, Webster's Bunker Hill Oration, Ivanhoe.

III. Literature. 1 hour.

Merchant of Venice, Burke's Speech on Conciliation with America, Silas Marner.

IV. Literature. 2 hours.

Julius Caesar, a study of Poetic Forms based on Hale's Longer English Poems, The House of Seven Gables.

I. Composition and Rhetoricals. 3 and 1 hours.

Rhetoric and theme writing with class criticism.

II. Composition and Rhetoricals. 1 hour.

Declamation, approved selections with class criticism, three appearances.

III. Composition and Rhetoricals. 2 and 1 hours.

Short and long themes, class criticism and conference with individual students. Public speaking, class instruction based on Fulton and Trueblood's Practical Elocution.

IV. Composition and Rhetoricals. 1 hour.

Declamations, approved selections, personal, drill, three appearances.

GERMAN

Walter F. Sanders

The purpose of this course is to establish as broad a knowledge as is possible of the syntax, vocabulary, and mode of expression of the German Language, and to inspire a love of German life and customs.

I. Elementary German. 5 hours.

Bacon's German Grammar is finished during the year; with special emphasis laid on conversation and composition.

II. Im Vaterland. 5 hours.

Selections are read from Im Vaterland thruout the year, and German songs are learned and sung.

III. Der Prozess und Einer Muss Heiraten. 2 hours.

The comedies Der Prozess und Einer Muss Heiraten are rapidly read, accompanied by work in Wesselhoeft's Composition, together with oral and written reproductions of stories read to the class by the instructor.

IV. Wilhelm Tell. 2 hours.

The student is introduced to the masterpieces of German Literature. Selections from Wilhelm Tell are read, and the life of the author studied as much as time permits.

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* GREEK

Walter F. Sanders

I. Xenophon's Anabasis. 4 hours.

Selections, consisting of at least two books, are read very carefully for training in accurate translation, and as a basis for the study of the forms and syntax of the language. The history of the time is studied in collateral reading and lectures.

II. Greek Prose Composition. 1 hour.

The purpose of this course is to review Greek forms, to systematize the student's knowledge of syntax, and to teach an accurate vocabulary in writing idiomatic Greek.

III. Homer's Illiad. 5 hours.

This course is a careful study of Epic form in preparation for more rapid reading of Homer in the college. Homeric life and Greek Mythology are studied as there is opportunity.

*Not offered after 1911-1912.

LATIN

Cora A. Pickett, W. K. Carson, R. C. McAfee

The following courses aim to give a fair knowledge of Latin as a language, to serve as a basis for the further study of Latin as literature in College. All that is indispensable of vocabulary, forms, construction and sentence structure is thoroly acquired and as much more as time permits. Incidentally the student learns the essential features of Roman life and custom. Review of inflections and syntax and a systematic study of prose composition characterize the entire course of four years.

I. Beginning Latin. 5 hours.

The elements are mastered, using Collar & Daniell's First Year Latin, and in addition as much of Viri Romae is read as time permits.

II. Caesar's Commentaries. 5 hours.

Four books are read. Thruout the year much attention is given to review of forms and drill in Latin syntax and elementary prose.

III. Cicero's Orations. 5 hours.

The four Catilinarian orations, Manilian Law and

Archais are carefully studied. Prose composition is emphasized, and review of forms is continued. Considerable opportunity is given for sight reading.

IV. Sallust's Catiline. 5 hours.

V. Virgil's Aeneid. 5 hours.

About ten weeks are devoted to Sallust's Catiline. The rest of the year is devoted to Aeneid, Books I.--IV. In the latter author selections from the other books may be substituted for parts of the first four. Grammar review and prose composition are continued and scansion thoroughly mastered. During this year more attention is paid to rapid reading and to the literary value of the works read.

MATHEMATICS

Whitman K. Carson

I and II. Algebra. 5 hours.

It is the object not only to secure facility in the algebraic operations, but also to develop a thoro appreciation of the fundamental principles underlying the science. All important rules are rigorously proved, and it is the constant aim to develop the power of thinking in general terms. Texts—Milne; Academic Algebra, Wentworth, New School Algebra.

III. Geometry. 5 hours.

Wentworth's Revised Geometry is used as a text-book. In Solid Geometry demonstrations are made from goniostat models and a pendant globe, as well as from blackboard figures. Many original exercises are given.

Attention is called repeatedly to the various methods of reasoning employed in the demonstrations. Thus it is the aim to make this study of mathematics worth while, both for its own sake and for the sake of mental power and method.

SCIENCE

In the laboratory work of these elementary courses special emphasis is laid upon independent observation and correlation of facts, and the accurate recording of these facts by drawings and notes. Constant use is made of the fuller equipment of the College Department.

Henry R. Jennings

I. Anatomy and Physiology. 5 hours.

The crayfish and frog are dissected. The human body is carefully studied. Recitations, lectures, and collateral reading bring out the general principals of the subject.

Texts—Huxley: Crayfish; Martin: Human Body (briefer course); Eddy: Physiology.

II. Botany. 5 hours.

The structure, function, and ecology of a few typical flowering plants are studied in laboratory, recitation, and field work.

Text—Bergen: Foundations of Botany.

Ray L. Edwards

I. Physics. 4 hours.

This is the usual elementary course, including mechanics, heat, light, sound, and electricity, with the advantages of the college apparatus available for demonstration and laboratory work. One-fourth of the time is spent in the laboratory. The experiments performed are predominantly quantitative. Text—Wentworth & Hill: Text book of Physics.

BIBLE

Blanche Howard and Ralph C. McAfee

The purpose of this course is to show what the Bible teaches of God's revelation of Himself to man, in the individual life, in the family and in the nation. Effort is constantly made to lead the student to see that Biblical history is as truly history as are the records of Greece, Rome and England. Consequently the individual lives that are portrayed, the geography and the significance of the customs of the day are of vital interest. Reference is made to charts, maps, pictures and books in the library, but the bible is the text-book. Emphasis is placed on it as God's word of revelation to man.

I. Bible. 1 hour.

The origin of our English Bible. From Genesis thru Joshua.

II. Bible. 1 hour.

From Judges thru Esther.

HISTORY

Blanche Howard

I. History. 5 hours.

The work in this department is designed not only to give students a general knowledge of ancient civilization, in its development and decay, but also to stimulate their interest, lead them to an appreciation of the wonders of Greece and Rome, and inspire them with a desire to know more than the brief survey which only a year can give. Text—Myers: Ancient History (revised). The course includes the history of the Oriental Nations; Egypt, Babylonia, Assyria, Phoenicia, and a more exhaustive study of Greece and Rome. Note-book and theme work are required; also extensive use of a well equipped library.

PRIZES

Third and Fourth Year Declamatory—These prizes are books, given by Rev. George S. McCune to the students delivering the best declamations in a contest between the members of these classes. Awarded 1911:

1st. Zeline M. Morell, 4th Year.
"Dona Dolores defies the King."

2nd. Maybelle Taylor, 4th Year.
"The Death Disk."

***The Farmers Exchange Bank Prizes**—These prizes $6, and $4, contributed by Mr. Charles P. Breen, Parkville, are awarded to those students who make the best and second best grades in Fourth Year English, together with a special assignment in original composition work.

***The George C. Wells Prizes**—These prizes, $10, and $5, presented by Mr. George C. Wells, Parkville, are awarded for the best and second best grades in Plane and Solid Geometry.

***The James P. Tucker Prizes**—These Prizes $6, and $4 contributed by Mr. James P. Tucker, Parkville, are awarded for the best examinations in the Mythology, History, and Translation of Vergil.

***The R. B. Elliott Prizes**—These prizes, $10, and $5, are contributed by Mr. R. B. Elliott, Parkville, and are awarded to Fourth Years for excellence in old Testament History—Judges thru Esther.

***The Park Pharmacy Prizes**—These Prizes, $6, and $4, are contributed by Dr. J. Underwood, Parkville, and are awarded to those members of the Third Year Class who excel in Science.

*The N. Samuels Prizes—These prizes, $3, and $2, presented by Mr. N. Samuels, Parkville, are awarded to those members of the Third Year Class who receive the highest grades in beginning German.

*The Dr. and Mrs. John A. McAfee Biblical Prizes—These prizes, $6, and $4, are contributed by their grandsons as a memorial to Dr. and Mrs. McAfee. They are awarded to Third Years for the best and second best grades in Old Testament History, Genesis thru Joshua.

Second Year History Prizes—These prizes, pictures, are awarded to the student of the History Class submitting the best maps of Ancient Rome. Awarded 1911:

1st. Anna Cuthbertson.
2nd. Sadie Samuels.

* Not available till 1911-1912.

DEPARTMENT OF MUSIC

NORMAN F. McCARTY
Vocal and Instrumental Music
Director of the Student Choir and of the Chorus

ROY V. MAGERS, A. M.
Director of the Glee Club

ORWELL CLAUDE RADER
Violin
Director of Band and Orchestra

PIANO, VOICE, HARMONY

Norman F. McCarty

This department aims at an appreciation of the highest in Music; a thoroly classical course is maintained, yet each student receives individual training and such studies assigned as best fit his special needs. Student recitals are held during the year as occasion demands and every opportunity is given the pupil to gain self control and repose in his performance, which is so essential to the successful Musician. Some of these recitals are held in McCormick Chapel, where there is a Chickering Concert Grand piano; others of a more informal character are given in the music halls of Mackay building. Twelve pianos and practice rooms await the disposal of the music students. It has not been deemed advisable to adapt any particular set of studies to be used, but rather to select a course to suit the needs of the individual pupil. A general outline of the plan of study may, however, be given.

Piano

Preparatory

Rudiments in music, studies in melody, rhythm, elementary harmony, and the underlying principals of touch and technique; studies and sonatinas selected from Czerny, Germer, Loeschorn, Bertini, Clementi, Kuhlau and others, as well as easier pieces by classical and modern composers.

The Intermediate and Advanced course continues the study in technique in all its forms; the short preludes and fugues and inventions and the Well-tempered Clavichord by Bach, etudes by Czerny, Cramer, Heller, Jensen, Chopin, Henselt; the "Gradus ad Parnassum" by Clementi; sonatas by Haydn, Mozart and Beethoven; pieces by Schumann, Mendelssohn, Rubinstein, Chopin and other classical and modern composers.

Voice

To make the voice perfect in intonation, strong and flexible thruout its range, to teach the student the art of phrasing and expression, to understand and appreciate the works of the masters is the aim of this course. To accomplish this, the general principals of voice culture must be followed by each student. Breath control, correct tone production and enunciation are the desired essentials. The preparatory course begins with primary tone and vowel work at the teacher's discretion; exercises and vocalises by such eminent authorities as Sieber, Vaccia, Shakespeare, etc., easy songs and melodies leading into the more advanced work which includes vocal studies by Marchesi, Panofka, Lamperti and others; ballads in English and Italian melodies; the German lieder of Schubert, Schumann, Franz and Brahms.

Particular attention is here paid to the interpretation of sacred song and a rare opportunity is offered the student in this work. On account of the many Christian Endeavor and Missionary societies existing in Park College, the demand

for vocal solos in these societies far exceeds the supply. There is also, in other student organizations, a demand for the pupil with almost any kind of musical talent. The music department comes in very close touch with all these societies.

Tuition

For a Term of Twelve Weeks

Piano or Voice.

One lesson each week of thirty minutes ----------$ 8.00

Two lessons per week, each of thirty minutes------15.00

Harmony or Composition.

Private: One lesson each week of thirty minutes --- 8.00

Two lessons per week each of thirty minutes--15.00

Class: One lesson each week of forty-five minutes- 4.00

Two lessons per week each forty-five minutes-- 7.50

The work of this department has been enlarged and improved during the year. Its scope is both individual and general. Its aim is to enable students to gain a mastery of voice and instruments as a part of a liberal education. Its studios and practice rooms are in Mackay Building and the several homes of the campus. Twelve pianos and five organs are in the use of the department.

Violin

O. Claude Rader spent the year 1908-09 in Brussels, Belgium, in study with Cesar Thomson, the world's greatest technician, whose system he uses. He offers a scholarship in violin to the one passing the best examination in 42 studies of Krentzes. Terms, 20 lessons (one-half) $20.00.

Musical Organizations

There are four distinctively College Musical Organizations. The choir, under the direction of Prof. McCarty, is composed of thirty voices, distributed proportionally among the parts. Two regular practices are held each week, with special rehearsals as demanded. Student membership is limited to the College students. Both sacred and secular

music constitutes its repertoire. Two or more anthems are sung each Sabbath during the services of the Parkville Presbyterian Church, with which the College is closely associated.

The Men's Glee Club is under the direction of Prof. R. V. Magers. It is composed of sixteen members, limited to College students, with a cornetist and reader. Two weekly practices are held. A score or more of non-resident concerts are given annually. The club is in demand locally for programs and entertainments.

The Park-Lawrence Band is composed of fifteen or more pieces. Members are chosen from both College and Academy classes. Two weekly practices are held. It is under the direction of Prof. O. C. Rader, and is ready for call for all occasions, especially where band music alone can equal the demand.

The orchestra is composed of several pieces. Its membership is composed of both College and Academy students and is under the leadership of Prof. Rader. The orchestra appears on many programs thruout the year, and leads the music of the Sabbath School each Sabbath day.

ROLL OF STUDENTS

GRADUATES—25

Candidates for M. A. Degree

Enrolled 1904-1905

Duncan, John, Park '02.
Major, Philosophy; Minor, Greek.

Enrolled 1905-1906

Ralston, Margaret J., Park '96.
Major, Literature; Minor, History.
Ralston, W. Chalmers, Park '93.
Major, History; Minor, Philosophy.
McDermid, Harriet E., Park '97.
Major, History.

Enrolled 1907-1908

Kalb, Theresa M., Park '03.
Major, Latin; Minor, Philosophy.
Murphy, Ruth W., Park '07.
Major and Minor, Greek.
Phillips, Harry A., Park '06.
Major, Philosophy; Minor, Sociology.
Chapman, Ethel R., Park '07.
Major and Minor, Science.

Enrolled 1908-1909

Hitchcock, George C., Park '06.
Major, Philosophy.
Koch, Edwin O., U. of Wooster '04.
Major, Latin; Minor, Greek.
Thompson, T. Berthier, Park '07.
Major, Literature.

Enrolled 1911-1912

Peterson, Samuel W., Park '99.
Major, History; Minor, Government.
Bremner, Mary, Park '09.
Major History; Minor, Government.
Montgomery, Inza R., Park '09.
Major, Philosophy; Minor, Latin.
Dunaway, John A., Park '10
Major, Education; Minor Philosophy.
Leker, Charles A., Park '11.
Major, Education; Minor, Philosophy.
Course, Elwood, Park '08.
Major, Education; Minor, Philosophy.
Dunaway, Cecil, Park '11.
Major, Education; Minor, Philosophy.
Jennings, Lulu Cleo, Park '10.
Major, Education; Minor, Philosophy.
Towne, Lena G., Park '07.
Major, Victorian England; Minor, Shakespeare.
Crowley, Ethel S., Park '10.
Major, English; Minor, History.
Westfall, Alfred R., Park '11.
Major, Philosophy; Minor, English Literature.
Adams, Ayres B., Park '11.
Major, Sociology; Minor, History.
Zugg, Frank R., Park '03.
Major, Psychology; Minor, Philosophy.
Wolfe, W. Merrill, Park '11.
Major, History; Minor, Economics.

Seniors—38

Chambers, Ralph Spiegelmyer.....Mifflinburg, Pa.
Davis, Samuel Hunter.....Argentine, Kans.
Hall, Raymond Gilbert.....Rocky Ford, Colo.
Hall, Royal Glen.....Anderson
Harris, Walter Leslie.....Baxter Springs, Kans.
Ikemoto, Seiichi.....Yamaguchi, Japan

Jones, John William ---- Utica, N. Y.
Jones, Vincent Harry ---- Louisburg, Kans.
King, Alva Vest ---- Trimble
Koch, John Wilbur ---- Salem, Ohio
McCandliss, William Kerr ---- Hainan, China
McGaughy, James Ralph ---- Chesterville Ohio
McMullin, Arthur Byrns ---- Hillsboro
McRuer, Duncan ---- Parkville
McRuer, William Gladstone ---- Parkville
Mensch, George Egbert ---- Mifflinburg, Pa.
Priest, Vincil McMurray ---- Shelbyville
Robb, George Seanor ---- Salina, Kans.
Robb, Thomas Bruce ---- Salina, Kans.
Salsbury, Raymond Joy ---- Parkville
Samuels, Isadore ---- Parkville
Thompson, Prescott ---- Santa Barbara, Calif.
Ward, Leon Stevens ---- Dallas Center, Iowa.
Bailey, Evelyn Marie ---- Parkville
Curtis, Alberta Sophia ---- Chicago, Ill.
Harris, Cora Lena ---- Kansas City
Kennedy, Anna Laurie ---- Burlington Junction
Klamm, Clara Elizabeth ---- Parkville
Laney, Millie Pearl ---- Parkville
Markland, Blanche Cornelia ---- Oregon
McGarvey, Helen Elizabeth ---- Alden, N. Y.
Meyer, Dorothea Anna ---- Parkville
Orr, Mattie Lou ---- Parkville
Powell, Edith ---- Parkville
Redmond, Halcyon Katherine ---- Fulton, Ill.
Shedd, Helen Porter ---- Yates Center Kans.
Stevenson, Clara ---- King City
Wright, Mary Dayton ---- Holly, Colo.

Juniors—51

Anderson, Raymond Flint ---- Hopkinton, Iowa.
Barber, Louis Vanvalzah ---- Curwensville, Pa.
Bixler, Joseph Glen ---- Baldwin, Kans.

Brandner, Edward Lewis---Selkirk, Kans.
Brandon, William---Mt. Pleasant, Utah
Brown, John Warner---Slater
Brown, Roy Daniel---Houston
Cassat, Paul Clifford---Corning, Iowa
Christensen, John Frank---Parkville
Dean, Lyle McFeather---Wellsville, Kans.
Hann, Claire Stephen---McFall
Judson, Herbert Alfred---Haugchow, China
Leker, William Randolph---Irwin
McFarland, James Freeman---Parkville
McRuer, John Torrance---Parkville
Montgomery, Melville Gray---Arkansas City, Kans.
Payne, Paul Calvin---Oskaloosa, Kans.
Price, Dean Lapsley---Uhrichsville, Ohio
Smith, Robert McCormick---Chicago, Ill.
Thomas, Albert Elwood---DeKalb
Todoroff, Constantine---Tirnovo, Bulgaria
Trett, Edward Lewis---Cambrdge, Kans.
White, Ralph Manson ---Kingston
Wyatt, Jacob Emery---Fort Scott, Kans.
Bartlett, Mabel Essie---Osawatomie, Kans.
Bartlett, Ruth Inez---Osawatomie, Kans.
Camp, Vesta Leona---Ellsworth, Kans.
Davis, Ethel Loretta---Peculiar
Douglas, Edna Lillian---Colorado Springs, Colo.
Fisher, Margaret Virginia---Marshall
Foote, Lucy Dodds---Saint Louis
Gunther, Julia Josephine---Chicago, Ill.
Guy, Ada Mary---St. James
Hoyle, Jennie Lenore---Chicago, Ill.
Hubbard, Maud Alicia---Buckley, Mich.
Kisling, Blanche Marie---Greenfield, Ohio
Klamm, Lydia Eve---Parkville
Light, Katharine Nimmons---Randolph, Nebr.
McCorkle, Josephine Howie---Dallas, Texas
Manchester, Pansy Elizabeth---Fort Scott, Kans.

Mulford, Laura Lenore.....Stuart, Nebr.
Prugh, Blanche Estelle.....Jeannette, Pa.
Pruitt, Vautres Ella.....Pierce City
Schneider, Eda Muriel.....Ayr, Nebr.
Smith, Elizabeth May.....Kansas City
Springstead, Olive Jeannette.....Las Animas, Colo.
Staats, Mary de Motte.....Kansas City
Towne, Maud Marie.....Parkville
Walker, Mabel Edith.....Colorado Springs, Colo.
Wickes, Mildred Lisle.....Brockport, N. Y.
Wilson, Rowena Ehle.....Hebron, Ill.

Sophomores—57

Bredburg, Martin Edward.....New Windsor, Ill.
Brown, Frederick Lyons.....Parkville
Chambers, William Simonton.....Mifflinburg, Pa.
Cort, Marcus Robert.....Colorado Springs, Colo.
Davis, William Ward.....Peculiar
Emerson, Emmons Kelso.....Cando, N. D.
Evans, Clarence Thomas.....Venedocio, Ohio
Helms, Rees Welsh.....Honey Brook, Pa.
Lentz, Theodore Ferdinand.....Beverley
McAfee, Kenneth Bailey.....Parkville
McGarvey, Edward William.....Alden, N. Y.
MacQuiddy, Ernest Lynn.....Sonoma, Calif.
Manchester, Paul Thomas.....Fort Scott, Kans.
Metheny, Harrison Londus.....Geronimo, Okla.
Minnick, Maurice Elmer.....Lock Springs
Murphy, Wilkins Harper, Jr.....Hobart, Okla.
Parker, Albert George.....Olney, Ill.
Preston, Newell Thomas.....San Marcos, Texas
Roberts, Robert Lloyd.....Lebo, Kans.
Schmalhorst, Hoeting Dyer.....Conway
Shedd, Charles Clark.....Yater Center, Kans.
Smith, Peter Frank, Jr.....Santa Lucia, Cuba
Villanueva, Antonio Viterbo.....Capiz, P. I.
Walline, Edwin Emmanuel.....New Windsor, Ill.

White, Edwin Elverton.....St. Louis
Wilcoxson, Chester Vane.....Emporia, Kans.
Wilson, Christy .....Idaho Falls, Idaho
Wylie, Lloyd Ritchie ..... Marissa, Ill.
Barber, Gertrude Woolsey..... Mifflinburg, Pa.
Brown, Amelia Irvine .....Marceline
Byram, Ella .....Hansen, Nebr.
Campbell, DeVere Jackson ..... Parkville
Charles, Catharine Dryden.....Lancaster, Kans.
Collins, Etta Adelia..... Kansas City
Crawford, Ada Luella .....Emerson, Iowa
DeBoer, Rensine Cornelia.....Worthington, Minn.
Dowdall, Nannie Jane ..... Memphis
Finfrock, Amy Sheldon .....Waynesville, Ill.
Grahame, Ruth Armstrong ..... Parkville
Hampton, Maggie Willetta .....Coon Rapids, Iowa
Hardesty, Bernice Fern .....Sigourney, Iowa
Hemphill, Olive Blanche.....Chanute, Kans.
Hinshaw, Loucinda.....Ashland
Hinshaw, Ruth ..... Ashland
Laughlin, Ruth Margaret ..... Kansas City
Manley, Adella Beatrice.....Union Star
Meyer, Anna.....St. Louis
Morrow, Margaret Olivia.....Philadelphia, Pa.
Paul, Florence Hillis.....Kansas City, Kans.
Payne, Amy Anna.....Oskaloosa, Kans.
Peterson, Olive Mary.....Kansas City
Prugh, Marie Jeannette ..... Jeannette, Pa.
Reiter, Emma Ida.....St. Joseph
Shearer, Gertrude Inez ..... Laurel, Nebr.
Staats, Ida Elizabeth.....Kansas City
Tinkham, Catherine Almon ..... Russell, Iowa
Traster, Stella .....Edna, Kans.

Freshmen—83

Appleby, John Isaac.....Strafford
Banker, Willis Rothwell.....Tahlequah, Okla.
Bassett, Allen.....Dallas, Texas

Benham, Guy Clarence ..... Idaho Falls, Ida.
Brown, Linus Ephrum ..... Vestal, N. Y.
Campbell, Fred Wark ..... Kansas City
Dillener, Leroy Young ..... Cameron
Elliott, Ralph Benning ..... St. Joseph
Everds, Bernard Van der Las ..... Carroll, Iowa
Glick, Curtis Morgan ..... Hamilton
Goodwin, Arthur J. ..... Provo, Utah
Hall, James Smith ..... Rocky Ford, Colo,
Hathaway, Horace Homer ..... Corning, Iowa
Haworth, Horace Starbuck ..... High Point, N. C.
Huckabee, T. DeWitt ..... Leonard, Texas
Idol, Eugene D. ..... High Point, N. C.
Kelly, Eli Hughes ..... Stoneburg, Texas
Kircher, Clarence Albert ..... Ellsworth, Kans.
Lantz, Glenn Otto ..... Watsontown, Pa.
Listrom, Joy Alfred ..... Parkville
McCorkle, Walter Jefferson ..... Dallas, Texas
Orr, Charles Anderson ..... Parkville
Orwig, Samuel Earl ..... Philipsburg, Pa.
Parker, Edwin Graham ..... Olney, Ill.
Payne, Philip Francis ..... Oskaloosa, Kans.
Phillips, Benjamin Harrison ..... Greenfield, Iowa
Piper, Merle Lorenzo ..... Greenfield, Iowa
Pitts, Darrell Remfrey ..... High Point, N. C.
Preston, Joe Bradford ..... San Marcos, Texas
Pringle, Samuel Wilson ..... Savannah
Prugh, Charles Allison ..... Leechburg, Pa.
Rue, Nelson Bright ..... Harrodsburg, Ky.
Sargent, Joseph Wesley ..... Indianapolis, Ind.
Sexton, John William ..... Gateshead, England
Simrall, William Graham ..... Sweet Springs
Stevenson, Merle Onest ..... Parkville
Thomas, Dave Hugh ..... Dawn
Thomas, Jerome Bean ..... DeKalb
Winchell, Homer Best ..... Brooklyn, N. Y.
Yankoff, Peter Demetroff ..... Shapel, Bulgaria

Anderson, Lola Beery ..... Morrisville
Bonar, Eleanor Jean ..... Fairfield, Iowa
Campbell, Grace Margaret ..... Bedford, Iowa
Culbertson, Lulu ..... Provo, Utah
Dorton, Zella Rebecca ..... Kansas City
Dugdale, Helen Clemens ..... Caldwell, Idaho
Flanders, Josie ..... Ellsworth, Kans.
Flanders, Ruth ..... Ellsworth, Kans.
Grant, Grace Peyton ..... Leavenworth, Kans.
Holden, Elsie Anna ..... Dodge City, Kans.
Holt, Katherine Royall ..... Staunton, Va.
Jacks, Ottie Lee ..... Tescott, Kans.
Jones, Lottie ..... Seymour, Iowa
Lawton, Ellen Isidora ..... Eaton, Colo.
Light, Edith Frances ..... Randolph, Nebr.
Listrom, Eda Johanna ..... Parkville
Lewis, Margaret Elizabeth ..... Osceola Mills, Pa.
McAllister, Hazel Brown ..... Marceline
McMillan, Mary Lucinda ..... Williamsburg, Kans.
Michael, Henrietta Susan ..... Parkville
Morell, Marguerite Zeline ..... Kansas City
Moss, Effie May ..... Indianola, Iowa
Oelfke, Meta Marie ..... Holly, Colo.
Peck, Neva Maye ..... Randolph, Nebr.
Price, Irma Marville ..... Uhrichsville, Ohio
Reed, Grace Elsie ..... LaMonte
Render, Katherine Merle ..... Hamilton
Salsbury, Hortense Beatrice ..... Parkville
Schloh, Ruth Margaret ..... Osborne, Kans.
Shedd, Olive Lucretia ..... Yates Center, Kans.
Shouse, Ruby Lee ..... Weston
Sloan, Mary Louise ..... Cedar Rapids, Iowa
Smith, Elizabeth Colville ..... Redwood Falls, Minn.
Steele, Stella May ..... Tarkio
Taylor, Ella Martin ..... Nan, Siam
Taylor, Maybelle ..... Anadarko, Okla.
Thwing, Bessie Merritt ..... Hamilton

Tuggle, Hester Pearl.....Parkville
Warnick, Edith Maude.....Chilhowee
Weissenborn, Lena.....Kansas City, Kans.
Wightman, Loren.....Parkville
Winchell, Isabel Geraldine.....Brooklyn, N. Y.
Wolfe, Frances Cornelia.....Parkville

Fourth Years—29

Cornelius, Harry B.....New Kensington, Pa.
Dawson, Alexander Shirley.....Kirksville
Jacobs, Elijah Meyer.....Creighton, Nebr.
Junkin, Eugene Harold.....Craig, Nebr.
Klamm, August.....Parkville
Kruidenier, Daniel.....Tanta, Egypt
McFarland, Russell Scott.....Parkville
Meyer, John Herman.....Parkville
Noland, Clifton Mandel.....Parkville
Parker, John Bewley.....Olney, Ill.
Peck, Floyd Elwood.....Randolph, Nebr.
Porterfield, Luther Rea.....Rosendale
Powell, George William.....Parkville
Valentine, Rodman Sylvester.....Auburn, N. Y.
Wolfe, Austin Roberts.....Parkville
Wolford, William Harper.....Parkville
Artz, Edna May.....Kansas City, Kans.
Atwell, Lillie May.....Lowry City
Bell, Effie Charlotte.....Lake City, Iowa
Hatfield, Laura Emolyn.....Osawatomie, Kans.
Hurtgen, Ida.....Hillsboro
Johnson, Laura.....Idaho Falls, Ida.
Mattoon, Winifred Bailey.....Parkville
McAfee, Esther Lucile.....Parkville
McRuer, Jeannie Laidlaw.....Parkville
Smith, Bertha Maude.....Kansas City
Taylor, Bertha Louise.....Nan, Siam
Tooker, Ruth Isabel.....Chittenango. N. Y.
Young, Hattie Emmeline.....Baxter Springs, Kans.

Third Years—40

Arnold, Rhodes Felton ---------- Parkville
Baker, Samuel Fairfax ---------- Leavenworth, Kans.
Bean, Mason ---------- De Soto
Boney, Bruce Cornelius ---------- Wilmington, N. C.
Brown, Chauncey Fairfield ---------- Santa Rosa, Calif.
Brown, Harry Winthrop ---------- Santa Rosa, Calif.
Crabb, Francis James ---------- Parkville
Crane, Rolin Chilian ---------- Santa Barbara, Calif.
Greene, James Roy ---------- Socorro, N. Mex.
Hammond, Percy Don ---------- Weston, W. Va.
Harris, Max Lee ---------- Kansas City
Holmes, Paul Farnam ---------- Parkville
Holmes, Walter Baird ---------- Parkville
Lee, Edgar Grout ---------- Saratoga, Wyo.
McKay, James Bryson ---------- Knox City
Monteiro, Aristides ---------- Sao Paulo, Brazil
Morgan, Leonard Richard ---------- Venedocia, Ohio
Porterfield, Harold Ward ---------- Rosendale
Reis, Earle Wesley ---------- Robinson, Kans.
Rickard, Mills Claude ---------- Creston, Iowa
Towne, Ralph Leonard ---------- Parkville
Van Ness, Byron Wade ---------- Minneapolis, Minn.
Walker, Philip Storm ---------- Kennett Square, Pa.
Washburn, James Harding ---------- Bennington, Kans.
Watt, Harold John ---------- Murphysboro, Ill.
Wightman, Howard Swart ---------- Parkville
Ahrens, Selma Elizabeth ---------- Wichita, Kans.
Bremner, Chaddie ---------- Minesing, Canada
Cook, Winifred Dale ---------- Parsons, Kans.
Foster, Florence Ella ---------- Bartlesville, Okla.
Hardesty, Avis Della ---------- Sigourney, Iowa
Hinshaw, Grace ---------- Ashland
Johnston, Eleanor Borland ---------- New Albin, Iowa
Salazar, Patrocinia ---------- Ignacio, Colo.
Samuels, Sadie Minnie ---------- Parkville
Thompson, Ruth Wright ---------- Ralston, Okla.

Tudor, Fern ..... Woodson, Ill.
Webster, Florence Gertrude ..... Waukon, Iowa
Wolfe, Mary Gertrude ..... Parkville
Woodard, Flossie Elsie ..... Redwood Falls, Minn.

Second Years—33

Akin, Elbert LeRoy ..... Hopkins
Alexander, Samuel Dormen ..... Fort Gibson, Okla.
Brink, James Nathan ..... Parkville
Brown, Herbert McClure ..... Parkville
Buck, Harry Marhard ..... Marshall
Findlay, Francis McRae ..... Parkville
Gilchrist, Ernest Pence ..... Lathrop
Jamison, Jesse Corbett ..... Parkville
Love, Roy Gould ..... Parkville
McBride, Davidson Rankin ..... Leavenworth, Kans.
McClure, William Evans ..... Bangkok, Siam
McElhinney, Ralph LaMount ..... Parkville
McLellan, Royal Percy ..... Philadelphia, Pa.
Minnick, Earl Ragan ..... Lock Springs
Morgan, Thomas Osborne ..... Parkville
Nicholas, Wilford Carl ..... Artesia, N. Mex.
Pierce, Blandford Ralph ..... Lebanon
Stevenson, Dwight Hull ..... Parkville
Tsiang, Ting Fu ..... Hunan, China
Wolfe, Herbert Snow ..... Parkville
Wolfe, Paul Austin ..... Parkville
Arnold, Katherine Louise ..... Parkville
Brown, Marion ..... Santiago, Calif.
Christensen, Lydia Louise ..... Parkville
Delashmit, Lola Maude ..... Ladoga, Ind.
Funcheon, Helen Clara ..... Denver, Colo.
Klamm, Stella Emily E ..... Parkville
Ruigh, Elsie Hermina ..... Firth, Nebr.
Stevensen, Helen Lucile ..... Parkville
Stewart, Fay Marie ..... Kansas City, Kans.
Tucker, Ruth ..... Parkville

Tuggle, Roxie Lee ---------- Parkville
Wightman, Norma Kate ---------- Parkville

First Years—34

Allen, John Abaham ---------- Melrose, N. Mex.
Arnold, John Willard ---------- Parkville
Campbell, Charlie George Herbert ---------- Dunlap, Ill.
Clarke, George Thomas ---------- Auburn, N. Y.
Devin, Oliver Kern ---------- De Soto
Harris, Jesse Rolston ---------- Parkville
Johnson, Harry Coffey ---------- Parkville
Kawanishi, Masaru ---------- Takamatsu, Japan
Kirschner, John George William ---------- So. St. Joseph
Linder, Lon ---------- Parkville
Noland, Leonard Everett ---------- Parkville
Prugh, William Boyd ---------- Greensburg, Pa.
Rhudy, Bud McKee ---------- Wichita, Kans.
Smith, Joseph Porter ---------- Tribune, Kans.
Smith, Albert Edward ---------- Tribune, Kans.
Studdiford, Ellis Chester ---------- Kokomo, Ind.
Williams, Edgar ---------- Parkville
Dean, Bertha Fay ---------- Edgerton, Kans.
Eckert, Edna Ruth ---------- Parkville
Elliott, Floy B. ---------- Parkville
Hamilton, Helen Clark ---------- Parkville
Johnson, Nelia ---------- Wisner, La.
Linder, Helen ---------- Parkville
Martin, Mary Ellen ---------- Parkville
McFarland, Helen May ---------- Parkville
McRuer, Grace Elizabeth ---------- Parkville
Moore, Annie Olivia ---------- Parkville
Norrington, Mary Edna ---------- Parkville
Palmer, Helen Marie ---------- Parkville
Taylor, Dora Irene ---------- Nan, Siam
Taylor, Isabella Jane ---------- Nan, Siam
Tucker, Ora ---------- Parkville
Tuggle, Mattie Frances ---------- Parkville
Welks, Lillian Marjorie ---------- Parkville

Music Pupils

Akin, Elbert
Bailey, Evelyn
Benham, Guy
Breen, Grace
Breen, T. A.
Breen, Nona
Brown, Amelia
Cassat, Paul
Christensen, Bryant
Christessen, Frank
Christensen, Lydia
Clark, Floride
Clark, Mable
Culbertson, Lulu
Dorton, Zella
DeBoer, Rensine
Elliott, Elizabeth
Fagan, Mrs. W. B.
Finfrock, Amy
Guy, Ada
Grahame, Ruth
Hall, James
Hamilton, Helen
Hamilton, Irene
Hann, Claire
Hardesty, Bernice
Hinshaw, Lou
Hinshaw, Ruth
Hubbard, Maud
Johnson, Laura
Judson, Herbert L.
Kelley, E. Hughes
King, Alva
Klamm, August
Koehler, Katherine
Kruidenier, Daniel
Laney, Pearl
Lawrence, Dorothy
Lawrence, White
Lee, Edgar
Leker, William
Love, Nancy
Magers, Malcolm
Manchester, Pansy
Manchester, Paul
Mattoon, Winifred
McAfee, Esther
McAfee, Kenneth
McCorkle, Josephine
McFarland, Freeman
McGarvey, Edward
Montgomery, Melville
Murphy, Wilkins
Palmer, Helen
Parker, Albert
Parker, Graham
Parker, John
Peery, Jeannette
Preston, Newell
Price, Irma
Prugh, Charles
Salazar, Patrocinia
Salsbury, Hortense
Samuels, Isadore
Schneider, Eda
Shearer, Gertrude
Smith, Robert
Springstead, Jeannette
Taylor, Ella
Taylor, Irene
Taylor, Isabel
Taylor, Maybelle
Tinkham, Catherine
Towne, Maude
Tucker, Ora
Tucker, Ruth
Underwood, Nellie
Vest, Ruby
Walker, Edith
Webster, Florence
Wightman, Howard
Wilson, Rowena
Winchell, Isabel
Wolfe, Herbert
Wright, Mary

SUMMARY OF STUDENTS

Graduates—25.

College Department

	Men	Women	Total
Seniors	23	15	38
Juniors	24	27	51
Sophomores	28	29	57
Freshmen	40–115	43–114	83–229

Academic Department

	Men	Women	Total
Fourth Year	16	13	29
Third Year	26	14	40
Second Year	21	12	33
First Year	17–80	17–56	34–136
Music Department	32	53	85
Totals	227	223	450

Counted Twice	66
Total Number of Students in College and Academy	365
Music Department alone	19
Total Number in all Departments	384

States and Countries Represented

California	6	Pennsylvania	15
Colorado	11	Texas	7
Idaho	4	Utah	3
Illinois	19	Virginia	1
Indiana	3	West Virginia	1
Iowa	20	Wyoming	1
Kansas	51	Brazil	1
Kentucky	1	Bulgaria	1
Minnesota	4	Canada	1
Missouri	159	China	3
Nebraska	10	Cuba	1
New Mexico	4	Egypt	1
New York	9	England	1
North Carolina	4	Japan	2
North Dakota	1	Philippine Islands	1
Ohio	7	Siam	5
Oklahoma	7		

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